

2026 届高三英语试题参考答案

听力部分录音材料

听力部分。该部分分为第一、第二两节。

注意: 做题时, 先将答案标在试卷上。录音内容结束后, 你将有两分钟的时间将试卷上的答案转涂到答题卡上。

停顿 00'10"

现在是听力试音时间。

M: Hello. International Friends Club. Can I help you?

W: Oh, hello. I read about your club in the paper today and I thought I'd phone to find out a bit more.

M: Yes, certainly. Well, we are a sort of social club for people from different countries. It's quite a new club—we have about 50 members at the moment, but we are growing all the time.

W: That sounds interesting. I'm British actually, and I came to Washington about three months ago. I'm looking for ways to meet people. Er, what kinds of events do you organize?

M: Well, we have social get-togethers, and sports events, and we also have language evenings.

W: Could you tell me something about the language evenings?

M: Yes. Every day except Thursday we have a language evening. People can come and practice their languages—you know, over a drink or something. We have different languages on different evenings. Monday—Spanish; Tuesday—Italian; Wednesday—German; and Friday—French. On Thursday we usually have a meal in a restaurant for anyone who wants to come.

W: Well, that sounds great. I really need to practice my French.

M: OK. Well, if you can just give me your name and address, I'll send you the form and some more information. If you join now, you can have the first month free.

试音到此结束。

听力考试正式开始。

停顿 00'10"

请看听力部分第一节。

第一节

听下面 5 段对话。每段对话后有一个小题, 从题中所给的 A、B、C 三个选项中选出最佳选项。

听完每段对话后, 你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

停顿 00'02"

例如:现在你有 5 秒钟的时间看试卷上的例题。

停顿 00'05"

你将听到以下内容:

M:Excuse me. Can you tell me how much the shirt is?

W:Yes, it's nine fifteen.

停顿 00'02"

你将有 5 秒钟的时间将正确答案标在试卷上。

停顿 00'05"

衬衫的价格为 9 镑 15 便士,所以你选择 C 项,并将其标在试卷上。

现在,你有 5 秒钟的时间阅读第 1 小题的有关内容。

停顿 00'05"

(Text 1)

W:I'm looking forward to seeing Kate and Amy tonight. I haven't seen them in ages.

M:Amy rang to say she can't make it to the party. What about Caroline?

W:I see Caroline every day. She gave me a positive answer last week.

(Text 2)

M:Wow, straight hair makes you look like a totally different person!

W:Yeah, I thought I'd try something new. I think it makes the color look brighter, don't you?

M:Yeah, it looks ~~much~~ longer than usual, too!

(Text 3)

W:Did you find a good birthday gift for Zoe in the end?

M:Yeah! I was close to giving up and just buying her a box of candies, but then I discovered these amazing new toy bricks. You can build your own bunch of flowers! Isn't that cool?

(Text 4)

M:Shall we go to the movies this weekend?

W:Yes, definitely. Saturday would be better for me. There's a nature film on TV this Sunday night. I have to see it at home.

M:Okay, that's fine with me.

(Text 5)

M:Do you have any hobbies?

W:Yes, but nothing special. I just like reading and going to the movies. How about you?

M:I have just one—photography. It's good fun.

第一节到此结束。

第二节

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题

将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话,回答第 6 和第 7 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 6)

M: It is cold on the mountain. Have you packed any warm clothes?

W: Of course. And I'll also take two umbrellas just in case of rain.

M: Good. Do you think our tent will work well? What about our phones and cameras? Did you charge them last night?

W: Well, I did all the preparations. You never thought to help me. That's unfair.

M: Honey, I'm sorry. I just think you're efficient.

听下面一段对话,回答第 8 和第 9 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 7)

M: Here is the video I made for the university film competition.

W: I'm not sure if it's what they're looking for, Joe.

M: Really? What makes you say that?

W: The brief says it should be about modern society and the future. This looks old-fashioned.

M: That's just because I used a black-and-white filter on it.

W: The message of the competition is about how colorful the world is.

M: Okay. Maybe I can re-edit it with colors in some scenes to show both the dark and bright side of the story.

W: That would be a good idea. I can help if you would like to save time.

M: Yes, thanks. I don't want to be late to enter it, and your views could make a difference.

听下面一段对话,回答第 10 至第 12 三个小题。现在,你有 15 秒钟的时间阅读这三个小题。

(Text 8)

M: Miss Millington, thank you for coming in today. Could you start by telling us about your educational background?

W: Certainly. I have a bachelor's degree in computer science from Bristol University. During my studies, I focused on software development and data structures, which I believe have equipped me well for this role.

M: And what do you think are your key strengths for this position?

W: I would say my problem-solving skills, adaptability, and strong communication skills are my strong suits.

M: What appeals to you about this job and our company in particular?

W: I've always been drawn to the innovation in technology. Your company's reputation for advanced solutions and group work environment attracts me. I also appreciate the emphasis on work-life balance.

M: Which aspects of the job do you think you might find challenging?

W: Well, I believe that keeping up with the ever-developing tech landscape can be a challenge.

Staying current with the latest technologies and trends is essential. Additionally, while I enjoy teamwork, I might find it challenging at times to balance individual tasks with group projects.

听下面一段对话,回答第 13 至第 16 四个小题。现在,你有 20 秒钟的时间阅读这四个小题。

(Text 9)

M: Just try to stay calm, madam, and tell me what happened.

W: Well, I put my coat and laptop bag down on the table.

M: This table here?

W: Yes, that's right. I didn't sit down right away, as I was checking my train time on the board up there.

M: I see. How long were you looking at the board?

W: Just a few seconds. But when I looked back at the table, my bag was gone!

M: When exactly did this happen?

W: Only about 30 minutes ago.

M: So, it was at around 5:15 pm. Was there anything particularly sensitive on the laptop? No business secrets or anything?

W: Ha ha! Nothing as exciting as that. I work in sales at an engineering company, so it's just a bunch of emails and reports.

M: Was there anything else in the bag?

W: No. I kept my phone in my pocket, and I still had my wallet in my hand because I'd just bought myself a coffee. But... oh dear! My car keys were in there. That's so annoying! I'll have to pay for a new set.

M: Okay. We'll check the video cameras and see what we can find.

W: Thanks.

听下面一段独白,回答第 17 至第 20 四个小题。现在,你有 20 秒钟的时间阅读这四个小题。

(Text 10)

M: Good morning, children. Come a little closer and I will tell you a magical story, a story about an amazing tree with unbelievable power. Would you like to know its power? The tree can walk! But that isn't the most amazing part of my story. What is even more amazing is that the story is true!

The tree in question is known as the “walking palm”. It can be found in the rainforests of Central and South America. Here is a picture of it on the big screen. It is tall and thin with roots standing on the ground like legs. The tree “walks” from shade to sunlight by growing roots in the direction it wants to travel. The old roots lift it into the air and die. But the tree isn't about to win any hundred-meter races. It is very slow compared to the animals that live around it, like snakes, monkeys, etc. Some scientists claim the tree can “walk” up to three centimeters during the day, and around 20 meters in a year. It is slow, yes, but it's still

remarkable for a plant!

Your task is to find out even more about this incredible tree. And remember—next time you are alone in the forest, make sure the trees don't chase you!

第二节到此结束。

现在,你有两分钟的时间将试卷上的答案转涂到答题卡上。

听力部分到此结束。

试题答案

听力(共 20 小题;每小题 1.5 分,满分 30 分)

1—5 BCACA 6—10 BCACC 11—15 BABCB 16—20 ACBBA

阅读(共 20 小题;每小题 2.5 分,满分 50 分)

21—23 DBC

A 篇:文章介绍了四个被联合国世界旅游组织评为“最佳旅游乡村”的中国村庄。

21. D 【解析】细节理解题。根据 Shibadong Village, Hunan Province 部分中的第三句可知,十八洞村以苗族刺绣闻名。

22. B 【解析】细节理解题。根据 Xiaogang Village, Anhui Province 部分中的第一句可知,小岗村见证了 18 位当地农民于 1978 年在一间小屋里秘密签订协议,将集体土地承包到户的历史。

23. C 【解析】细节理解题。根据 Yandunjiao Village, Shandong Province 部分中的最后一句可知,烟墩角村是每年 11 月至次年 3 月亚洲最大的大天鹅越冬栖息地。

24—27 DDAB

B 篇:作者因缺乏城市驾驶经验而迷路,在紧张与无助中最终找到回家的路,并由此感悟到人生道路终会指引人们回到心灵的归宿。

24. D 【解析】细节理解题。根据第一段第六、七句可知,作者在乡村长大,缺乏城市驾驶经验,这是她迷路的主要原因。

25. D 【解析】细节理解题。根据第二段第五句可知,当州际公路上的交通逐渐变得顺畅时,作者才开始放松下来。

26. A 【解析】推理判断题。根据最后一段可知,作者表达了对生活的感悟:回家的渴望和人生的道路最终会带人们回到心灵的归宿。

27. B 【解析】主旨大意题。文章主要内容:作者因缺乏城市驾驶经验而迷路,在紧张与无助中最终找到回家的路,并由此感悟到人生道路终会指引人们回到心灵的归宿。因此,“Roads Lead Home”为文章的最佳标题。

28—31 CACB

C 篇:新研究发现,土豆如今的进化可能得益于早期的番茄。

28. C 【解析】推理判断题。根据第一段可知,作者提到“tomatoes and fries”是为了引入文章的主题,即探讨番茄和土豆之间的进化关系。

29. A 【解析】细节理解题。根据第二段可知,基因组属于遗传信息,科学家主要通过研究这些遗传信息开展研究。

30. C 【解析】词义推测题。根据第三段最后两句可知,张和他的团队发现,大约在九百万年

前,野生番茄植物与一种类似土豆的植物(Etuberosum)发生了杂交。单独来看,这两种植物都没有形成这些地下部分的基因,但它们结合在一起后,就能长出这种特征。由此可推出,画线词的意思是“杂交繁殖”。

31. B 【解析】细节理解题。根据最后两段可知,他们都强调了研究土豆的进化有助于研究新的育种方法。

32—35 CDAC

D 篇:文章介绍了一种工作方式类似人眼的新型相机,这种相机对天文学颇具价值。

32. C 【解析】推理判断题。根据第一段第一句可知,作者通过将这种新型相机的工作方式与人眼的工作方式进行比较,引出了这种新型相机的特性及其对天文学的潜在价值。

33. D 【解析】细节理解题。根据第二段可知,只有当某个像素位置的亮度发生变化时,这种新型相机才会检查该像素。如果传感器上某一点的亮度与前一次读数相同,新数据则不会被存储下来。

34. A 【解析】主旨大意题。第四段主要描述了这种新型相机在天文学中的实际应用。

35. C 【解析】推理判断题。根据最后一段第一句可知,Mark Norris 指出,天狼星 A 的亮度约为天狼星 B 亮度的 10,000 倍,这意味着传统传感器永远无法在一张照片中同时清晰呈现二者。由此可知,他对该相机持认可的态度。

36—40 EAGDB

七选五:文章介绍了克服遗憾的四个方法。

36. E 【解析】E 项(我们建议你暂时放下难题)承上启下,既呼应了上文提到的自责情绪,又引出下文的缓解方式,符合语境。

37. A 【解析】本段主要介绍了如何弥补遗憾,例如重新争取工作机会或真诚道歉。A 项(弥补事情)直接点明段落主旨。

38. G 【解析】G 项(据说,如果你帮助别人得到他们想要的,你也会得到你想要的)既承接了上文帮助他人的主题,又引出了下文的具体做法,起到过渡作用。

39. D 【解析】上文提到你可能已经来不及进入大联盟了,下文建议培养一个小联盟团队或指导年轻人。D 项(但如果你帮助别人到达那里呢)以转折语气提出替代方案。

40. B 【解析】B 项(你将获得更加开阔的视角)承接上文,强调时常邀请他人来审视自己的行为的益处。

语言运用 第一节(共 15 小题;每小题 1 分,满分 15 分)

41—45 BDACB 46—50 DACDB 51—55 ACDBA

完形填空:文章讲述了牙医 William T. Morton 为解除患者痛苦,不断地做实验,继而发现了乙醚的麻醉效果,并开创无痛外科手术新纪元的历程。

41. B 【解析】考查形容词。再想象一下身为牙医,目睹患者承受痛苦却无能为力的感受。

42. D 【解析】考查动词。深切感受到病人痛苦的牙医 William T. Morton,决心帮助人们彻底摆脱手术的疼痛感。

43. A 【解析】考查介词短语。出于好奇与仁慈,Morton 开始探索既能缓解病痛又不伤害患者的方法。

44. C 【解析】考查动词。解析参考上一题。

45. B 【解析】考查动词短语。他坚持不懈地投身于实验探索,最终将目光聚焦于乙醚——一种在科学界偶有提及却从未投入临床使用的物质。

46. D 【解析】考查副词。解析参考上一题。

47. A 【解析】考查动词。1846年10月16日,Morton在一家医院协助进行外科手术,以向在场医生展示乙醚的麻醉效果。

48. C 【解析】考查形容词。在满场外科医生怀疑的目光中,他为一位需要切除颈部肿瘤的患者实施乙醚麻醉。

49. D 【解析】考查动词。解析参考上一题。

50. B 【解析】考查名词。当手术开始时,整个房间陷入寂静——这并非源于恐惧或不确定,而是对患者未显现任何痛苦迹象这一事实带来的惊讶。

51. A 【解析】考查名词。Morton的麻醉演示获得圆满成功,由此奠定了他在医学史上的不朽地位。

52. C 【解析】考查名词。Morton的故事不仅关乎科学成就,更关乎他与批评者抗争的坚持。

53. D 【解析】考查形容词。他毕竟只是个缺乏传统外科训练背景的牙医,却做着外科医生的工作。

54. B 【解析】考查动词。然而,他的努力使手术不再与剧痛画上等号——如今全球实施的每一台无痛手术都见证着这项突破性贡献(的深远影响)。

55. A 【解析】考查名词。解析参考上一题。

第二节(共10小题;每小题1.5分,满分15分)

56. visitors 57. the 58. automatically 59. themselves 60. With 61. revealing
62. before/until 63. Inspired 64. to monitor 65. has updated/has been updating

语法填空:四川王郎国家级自然保护区巡护员李芯锐以撰写科普文的方式分享其在家乡保护自然的经历。

56. visitors 【解析】考查名词单复数。谓语动词 have 是复数形式,因此主语用名词的复数形式以保持主谓一致。

57. the 【解析】考查冠词。此处用定冠词 the 修饰 destination,特指上文提到的 Wanglang National Nature Reserve。

58. automatically 【解析】考查副词。此处用副词修饰动词 suggest。

59. themselves 【解析】考查代词。谓语动词的主语和宾语为同一对象时,宾语用反身代词。

60. With 【解析】考查介词。介词 with 在此处意为“有;具有”。

61. revealing 【解析】考查非谓语动词。动词 reveal 与其前面的逻辑主语 (His... articles are both informative and engaging) 之间为主动关系,故此处用其现在分词形式作伴随状语。

62. before/until 【解析】考查连词。分析句意可知,在全国不同地区漂泊十年后,他最终发现自己真正的使命和热情归于家乡,故此处用连词 before 或 until 连接时间状语从句。

63. Inspired 【解析】考查非谓语动词。动词 inspire 与其逻辑主语 he 是被动关系,故此处用其过去分词形式作状语。

64. to monitor 【解析】考查非谓语动词。此处用动词不定式表目的。

65. has updated/has been updating 【解析】考查时态。根据该句中的 Since then 可知,此处用现在完成时或现在完成进行时。

评分原则:

1. 铅笔作答不给分。
2. 有拼写或大小写错误的作答不给分。
3. 所填词汇正确,但有形式错误的不给分。
4. 英式、美式拼写均可给分。
5. 除所列答案外,若试评过程中发现其他可接受答案,经评卷专家组讨论确认后也可给分。

写作:

第一节(满分 15 分)

参考范文:

A Memorable University Tour

Last Saturday, our school organized a visit to a renowned local university for all senior three students, aiming to motivate us through a glimpse of university life.

Upon arrival, we were warmly welcomed by student volunteers. They guided us around the beautiful campus, including the modern library, advanced labs, and spacious sports facilities. We also attended a lecture where professors shared insights about academic programs and campus activities.

The trip was highly inspiring. It not only broadened our horizons but also strengthened our determination to strive for our dream universities. Everyone felt more confident and motivated about the upcoming college entrance examination.

一、写作要点

学生在撰写这篇关于大学参观活动的英文报道时,需要注意以下写作要点:

首先是活动时间与目的表述的准确性。学生应清晰说明活动发生的时间(上周末或具体日期)以及学校组织该活动的主要目的(激励高三学生、帮助了解大学生活、增强升学动力等)。表述应简洁明了,符合新闻报道的文体风格。

建议该部分满分计 4 分,若学生答到其他言之成理的方面,也可酌情给分。

其次是活动内容描述的条理性和丰富性。学生应介绍参观过程中的主要环节,如校园导览、参观设施(图书馆、实验室、体育场等)、参加讲座、与大学生或教授交流等。描述应具体、有层次,避免信息杂乱或空洞。

建议该部分满分计 7 分,若学生答到其他言之成理的方面,也可酌情给分。

最后是活动的感染力。学生须恰当表达参与活动的学生的感受与收获,如开阔眼界、激发动力、增强信心、对高考更有准备等。语气应积极正面,体现此次活动的教育意义和情感价值。

建议该部分满分计 4 分,若学生答到其他言之成理的方面,也可酌情给分。

二、评分原则

1. 本题总分为 15 分,按五个档次进行评分。

2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:

(1)对内容要点的覆盖情况以及表述的清楚程度和合理性。

(2)使用词汇和语法结构的准确性、恰当性和多样性。

(3)上下文的衔接和全文的连贯性。

3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。

4. 评分时还应注意:

(1)词数少于 60 个的,酌情扣分。

(2)单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

(3)书写较差以致影响交际的,酌情扣分。

、 围和 求

第五档(13—15 分)

——覆盖了所有内容要点,表述清楚、合理。

——使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。

——有效地使用了语句间衔接手段,全文结构清晰,意义连贯。

完全达到了预期的写作目的。

第四档(10—12 分)

——覆盖了所有内容要点,表述比较清楚、合理。

——使用了**比较多样**并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。

——比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

达到了预期的写作目的。

第三档(7—9 分)

——覆盖了大部分内容要点,有个别地方表述不够清楚、合理。

——使用了**简单的**词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。

——基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。

基本达到了预期的写作目的。

第二档(4—6 分)

——遗漏或未清楚表述**一些**内容要点,或一些内容与写作目的不相关。

——所使用的词汇**有限**,语法结构单调,错误较多,影响理解。

——几乎不能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。

未能达到预期的写作目的。

第一档(1—3 分)

——遗漏或未清楚表述大部分内容要点,或大部分内容与写作目的不相关。

——所使用的词汇**有限**,语法结构单调,错误很多,严重影响理解。

——几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。

完全未达到预期的写作目的。

零分

未作答;所写内容太少或无法看清以致无法评判;所写内容与题目要求完全不相关。

第二节(满分 25 分)

参考范文:

When my life was falling apart, Julia Ann stepped in. If anyone could inspire me, she could. She was shocked at the reality that I was losing my passion of life due to RA. “Why don’t you re-pierce your ears?” Julia Ann asked. “I couldn’t see what difference it would make,” I said. “No, it makes a big difference,” she replied. The next day, she took me to have my ears re-pierced. After I returned home, I looked in the mirror at the “bling” coming from the new earrings. Could I still be attractive in spite of my condition? It was worth a try.

Then the earrings led to one after another. I started looking for necklaces that would match my dresses. I invited my friends to go shopping to find comfortable, yet stylish clothes. And I began to maintain my hair, trimming and coloring it again like before when it grew wild and gray. Reflecting on what had happened over the years, I realized that every time I had given something up, I had actually given up more of myself to the disease. Today, thanks to Julia Ann’s help and the encouragement of many other friends, I’m getting my “bling” back.

一、写作要点

第一段:

核心内容:具体阐述针对我因疾病放弃外表打扮和社交活动的问题,Julia Ann 是如何介入并帮助我重新找回生活的热情和自信的。

可展开方向:描述 Julia Ann 的具体行动(给予鼓励、陪伴购物、帮助重新打耳洞等);体现我从犹豫、消极到尝试改变的心理过程,以此情节为后续我逐步恢复自信和改变生活方式做铺垫。

建议该部分满分计 13 分,若学生答到其他言之成理的方面,也可酌情给分。

第二段:

核心内容:解释我是如何因新耳环而逐步恢复对生活的热情的,并适当扩展到其他方面(项链、购物、发型等),由此体现外在改变带动内在思想的转变。

可展开方向:具体描述我的行为变化,如主动购物、打理头发、重新佩戴饰品等,呼应 Julia Ann 的帮助和其鼓励的效果;结尾处体现我的感悟,如不再向疾病屈服、找回自我。

建议该部分满分计 12 分,若学生答到其他言之成理的方面,也可酌情给分。

二、评分原则

1. 本题总分为 25 分,按五个档次进行评分。

2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:

(1)创造内容的质量,续写的完整性以及与原文情境的融洽度。

(2)使用词汇和语法结构的准确性、恰当性和多样性。

(3)上下文的衔接和全文的连贯性。

3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,

确定或调整档次,最后给分。

4. 评分时还应注意:

- (1)词数少于 120 个的,酌情扣分。
- (2)单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
- (3)书写较差以致影响交际的,酌情扣分。

三、各档次的给分范围和要求

第五档(21—25 分)

- 创造了丰富、合理的内容,富有逻辑性,续写完整,与原文情境融洽度高。
- 使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。
- 有效地使用了语句间衔接手段,全文结构清晰,意义连贯。

第四档(16—20 分)

- 创造了比较丰富、合理的内容,比较有逻辑性,续写比较完整,与原文情境融洽度较高。
- 使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。
- 比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

第三档(11—15 分)

- 创造了基本合理的内容,有一定的逻辑性,续写基本完整,与原文情境相关。
- 使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。
- 基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。

第二档(6—10 分)

- 内容或逻辑上有一些重大问题,续写不够完整,与原文情境有一定程度脱节。
- 所使用的词汇有限,语法结构单调,错误较多,影响理解。
- 未能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。

第一档(1—5 分)

- 内容或逻辑上有较多重大问题,或有部分内容抄自原文,续写不完整,与原文情境基本脱节。

- 所使用的词汇有限,语法结构单调,错误很多,严重影响理解。
- 几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。

零分

- 未作答;所写内容太少或无法看清以致无法评判;所写内容全部抄自原文或与题目要求完全不相关。