

成都石室中学 2024—2025 学年度下期高 2027 届半期考试 英语试卷

满分 150 分 考试时间: 120 分钟

第 I 卷 (95 分)

第一部分 听力 (共两节, 满分 30 分)

第一节 (共 5 小题; 每小题 1.5 分, 满分 7.5 分)

听下面 5 段对话。每段对话后有一个小题, 从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后, 你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

1. What color is Amy's hair?

A. Blonde.

B. Brown.

C. Black.

2. What is the man's ethnic group?

A. Han.

B. Miao.

C. Tujia.

3. Why is Jennifer going to the town?

A. She wants to visit someone.

B. She is curious about its festival.

C. She has something to show there.

4. How does Henry find the book?

A. Interesting.

B. Useful.

C. Challenging.

5. What are the speakers mainly talking about?

A. An Olympic champion.

B. An Olympic sports event.

C. The origin of Olympic Games.

第二节 (共 15 小题; 每小题 1.5 分, 满分 22.5 分)

听下面 5 段对话或独白。每段对话或独白后有几个小题, 从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前, 你将有时间阅读各个小题, 每小题 5 秒钟; 听完后, 各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听第 6 段材料, 回答第 6、7 题。

6. What might help the woman most in speaking English?

A. Social clubs.

B. Foreign bars.

C. Language exchange centers.

7. What is probably the man?

A. A tour guide.

B. A businessman.

C. A teacher.

听第 7 段材料, 回答第 8、9 题。

8. Why is Jason unable to volunteer for the organization now?

A. For his inexperience.

B. For his busy schoolwork.

C. For his young age.

9. What area is the woman working on?

A. Transportation.

B. Marketing.

C. Social media.

听第 8 段材料, 回答第 10 至 12 题。

10. When were the speakers supposed to meet?

A. At 4:00 pm.

B. At 4:30 pm.

C. At 5:00 pm.

11. What did the man do to help the driver?

A. He called the police.

B. He stopped the driver's car.

C. He took the driver to the hospital.

12. Where does the conversation take place?

A. At a bus stop.

B. At the woman's home.

C. At a restaurant.

听第 9 段材料, 回答第 13 至 16 题。

13. How old was Natalie when she took the picture?

A. In her early 10s.

B. In her early 30s.

C. In her early 40s.

14. Where does Natalie live now?

- A. In Jerusalem. B. In Washington D.C. C. In New York City.

15. What caused Natalie to quit her career in modeling?

- A. Preference for the acting profession.
B. Suggestions from her first agent.
C. Pressure from her parents.

16. Which movie came out in 1995?

- A. Léon. B. Heat. C. Mars Attacks.

听第 10 段材料，回答第 17 至 20 题。

17. Where did the race end?

- A. In France. B. In the US. C. In Italy.

18. What achievement did Offshore Team Germany make?

- A. Winning the VO65 class. B. Winning the IMOCA class race. C. Winning second place of the VO65 class.

19. What was life like on the boat?

- A. It was WiFi-free. B. Enough fresh food was served. C. People couldn't get enough sleep.

20. Why was data collected?

- A. To provide information for the next race.
B. To help the teams perform better.
C. To help scientists do research.

第二部分 阅读理解 (共两节，满分 50 分)

第一节 (共 15 小题：每小题 2.5 分，满分 37.5 分)

阅读下列短文，从每题所给的四个选项 (A、B、C 和 D) 中，选出最佳选项，并在答题卡上将该项涂黑。

A

There are a number of events going on this weekend and in the days ahead at the Cooperage, located at 1030 Main Street in Honesdale. Enjoy! Remember more events can be found on the Calendar of Events or under our Community Link.

The Cooperage Maker Fair

The Cooperage Maker Fair will be held from 10:00 am to 4:00 pm on Friday, June 12th on the grounds of the City Museum. The Maker Fair is a place where people show what they are making — a showcase of invention and creativity, and share what they are learning. Anyone interested in presenting their projects, hobbies and experiments should apply to take part at www.cooperagemakerfair.com.

Such Sweet Thunder

At 7:00 pm on Wednesday, June 17th, there will be a film screening of comedy *Twelfth Night* as part of the Such Sweet Thunder: Shakespeare's Plays on Film Series. Dr. Robert Dugan will introduce the play with a brief background and orientation (培训). Admission is free, but due to limited seating, booking is required at www.suchsweetthunder.com.

Sounds Like Teen Spirit

On Thursday, June 25th, there will be an event called Sounds Like Teen Spirit from 3:00 pm to 5:00 pm. Sounds Like Teen Spirit is designed to provide an opportunity to showcase the talent of our community's youth. School-aged students are encouraged to share their performing art on stage at the Cooperage!

Great Brazilian Music Tour

On Saturday, June 27th, a fantastic opportunity is ready for you to listen to some great Brazilian music by the musical group Minas. It is from 2:30 pm to 4:30 pm, and doors open at 2:00 pm. We encourage children and their families to come to learn all about the rhythm, excitement and sound of Brazilian music. The 2-hour performance is sure to be fun for the whole family. The admission charge is \$5 for each person, and all the money will go to the local food bank. You can also give away old clothes and money at the entrance.

21. Which event requires people to make a reservation?

- A. Such Sweet Thunder. B. Sounds Like Teen Spirit.
C. The Cooperage Maker Fair. D. Great Brazilian Music Tour.

22. When is the event where kids can put on their own performances?

- A. June 12th. B. June 17th. C. June 25th. D. June 27th.

23. What can you do at Great Brazilian Music Tour?

- A. Show your gift for invention. B. Learn to make music.
C. Perform with Minas on stage. D. Make a donation.

B

Bertie knew there was something in the wind. His mother had been sad in recent days, not sick, just strangely sad. The lion had just lain down beside him, his head warm on Bertie's feet, when Father cleared his throat and began, "You'll soon be eight, Bertie. A boy needs a proper education. We've found the right place for you, a school near Salisbury in England."

His heart filled with a terrible fear, all Bertie could think of was his white lion. "But the lion," he cried, "What about the lion?"

"I'm afraid there's something else I have to tell you," his father said. Looking across at Bertie's mother, he took a deep breath. Then he told Bertie he had met a circus owner from France, who was over in Africa looking for lions to buy. He would come to their farm in a few days.

"No! You can't send him to a circus!" said Bertie. "He'll be shut up behind bars. I promised him he never would be. And they will come to see him and laugh at him. He'd rather die. Any animal would!" But as he looked across the table at them, he knew their minds were quite made up.

Bertie felt completely betrayed. He waited until he heard his father's deep breathing next door. With his white lion at his heels, he crept downstairs in his pajamas, took down his father's rifle from the rack and stepped out into the night. He ran and ran till his legs could run no more. As the sun came up over the grassland, he climbed to the top of a hill and sat down, his arms round the lion's neck. The time had come. "Be wild now," he whispered. "You've got to be wild. Don't ever come home. All my life I'll think of you, I promise I will." He buried his head in the lion's neck. Then, Bertie clambered down off the hill and walked away.

When he looked back, the lion was still sitting there watching him; but then he stood up, yawned, stretched, and sprang down after him. Bertie shouted at him, but he kept coming. He threw sticks. He threw stones. Nothing worked.

There was only one thing left to do. Tears filling his eyes and his mouth, he lifted the rifle to his shoulder and fired over the lion's head.

24. Bertie's mother was sad probably because she _____.

- A. had lied about her good health condition B. had decided to send Bertie to a new school
C. knew selling the lion would upset Bertie D. knew Bertie would hate to go to England

25. The underlined word "they" in Paragraph 4 probably refers to _____.

- A. some audience B. other animals C. Bertie's friends D. circus's owners

26. In the last paragraph, the boy lifted the rifle at the lion to _____.

- A. kill the lion out of helplessness B. protect himself from being chased
C. threaten the lion back to the wild D. show his anger towards his father

27. The passage intends to show that _____.

- A. circuses are the last places for animals to live B. animals belonging to the wild should be set free
C. parents are sometimes cruel to their children D. there are emotional bonds between people and animals

C

Jasmine is on my Zoom screen. She is pulling her hair. As she starts talking, the rate of the pulling increases. "My exam is on Friday," she tells me, "What if I get a question I can't answer? What if I don't get a good grade?"

Jasmine is just one of the students suffering from test anxiety. The word “anxiety” originates from Latin, meaning narrowing. The “narrowing” describes what’s happening in Jasmine’s nervous system. Basically, the sympathetic branch—fight-or-flight—has switched on, and her muscles have narrowed as if she’s preparing to do battle or run away. Commonly known the “rest and digest” branch, the parasympathetic(副交感的) nervous system plays an important role in thinking and learning by promoting a state of relaxation and calmness. When the parasympathetic nervous system starts working, it reduces stress and anxiety, improving focus and concentration.

There are three simple tools for engaging the parasympathetic branch: breathing, grounding, and sensing. Breathing means a steady flow of breath; grounding means feeling the chair and the floor supporting you; and sensing means turning on one or more of the five senses.

In more than 40 years of coaching test-takers, I have observed how often they hold their breath, how nervous and ungrounded they are, and how unaware they are of feeling the touch of clothes on their own bodies. No wonder people are exhausted by the end of a long test! When they use the three calming tools, they create the state necessary for sitting still, thinking, remembering, reasoning, and, finally, answering questions.

We all face countless tests in everyday life. Unexpected, unwanted things happen to everyone. Wouldn’t it be a whole lot better if we faced the tests by being calm? In case you’re wondering, the answer is “Yes!” But the real question is: instead of forcing students to progress through endless comparison and competition, why don’t we teach them how to stay calm?

28. Why does the author mention Jasmine in the first paragraph?

- A. To show students’ intense emotions.
- B. To introduce a problem students face.
- C. To compare different attitudes towards tests.
- D. To analyse students’ behaviors during video calls.

29. What change would be brought when the parasympathetic nervous system is at work?

- A. Improved attention.
- B. Worsened anxiety.
- C. Tightened muscles.
- D. Quickened response.

30. From the last paragraph we can infer that the writer thinks it important _____.

- A. to take some tests to make progress
- B. to attach importance to comparison and competition
- C. to learn to avoid unexpected and unwanted things in life
- D. to prepare students with the ways to keep calm during tests

31. What is the text mainly about?

- A. What do students face in tests?
- B. How to deal with test anxiety?
- C. How to engage the nervous system?
- D. What should students do to avoid tests?

D

Energy crops can be used for heat, electricity and even biofuels. They will become more important as the world turns away from fossil fuels, such as oil and coal. In a new study, researchers from the University of Surrey have shown that where you choose to plant energy crops makes a big difference to biodiversity.

A detailed analysis has shown that, compared to planting them elsewhere, planting energy crops on existing agricultural land in places like China and Central Europe could **diminish** harm to biodiversity. Planting in these locations could then allow agricultural land in other places to be restored to natural habitats, maximizing the benefits to biodiversity. The study is published in the Journal of Applied Ecology.

Sophie Tudge, who carried out the research at Surrey’s Center for Environment and Sustainability, said, “Our study suggests that, as far as biodiversity is concerned, it is always best to restore farmland to nature rather than re-plant it with energy crops.”

“Yet, we are realists. In the future, more fuel will come from crops, and it is far better to plant them on existing farms than to destroy remaining natural habitats. We have shown that where you plant those crops makes a huge difference to how

many species continue to grow healthily,” she added.

When farmland is restored to nature, it creates new habitats for many species. Using that land to plant energy crops instead can be a missed opportunity to improve biodiversity. Given that energy crops need to be planted somewhere, researchers calculated which locations would have the smallest net impact on biodiversity.

They studied which habitats contained the richest mix of species. They then compared that information with maps of land use and information about where energy crops could produce the biggest yields. The researchers found that the harm to biodiversity could be minimized in places like Central Europe and the east coasts of the U. S. and China. However, food security, farmers’ willingness and surrounding energy infrastructure (基础设施) are also important. “After all, we depend on them to grow crops,” she said.

32. What does the underlined word “diminish” in Paragraph 2 probably mean?

- A. make something smaller
- B. increase greatly
- C. keep unchanged
- D. get rid of completely

33. Which of the following is right according to this passage?

- A. For the sake of biodiversity, restore natural habitats instead of planting energy plants.
- B. With the researchers’ new findings, fossil fuels will have no place to fit in in the future.
- C. Highest yields are the priority and whether wild species grow healthily makes no difference.
- D. Careful consideration has been taken by researchers to decide where to grow energy plants.

34. According to the last paragraph, _____ contribute to the successful planting of energy plants.

- A. the lower cost of seeds and equipment
- B. modern techniques and better tools
- C. remote location and diverse species
- D. supportive labour and facilities

35. What can probably be the best title for this passage?

- A. Farmland belongs to nature, forever
- B. Energy crops put an end to fossil fuels
- C. Biodiversity calls for concern
- D. Where to plant energy crops matters

第二节 (共 5 小题; 每小题 2.5 分, 满分 12.5 分)

阅读下面短文, 从短文后的选项中选出可以填入空白处的最佳选项。选项中有两项为多余选项。

The less you spend, the more you save. It sounds simple in theory, but in practice, it’s much more complicated. Spending is built into our daily habits, which sometimes can get us addicted to buying stuff. 36 It’s kind of like a crash diet, but in a good way!

37

Despite the name, a no-spend challenge doesn’t mean you sit on your hands and spend no money whatsoever. After all, you don’t want to fall behind on your bills, and there are some necessities you simply can’t do without. The basic premise (前提) of a no-spend challenge is to cut out non-essential spending for a certain amount of time. It could be for a week, a month or even an entire year.

What can you spend money on during a no-spend challenge?

If you need to purchase something during your no-spend challenge, it should be something that’s necessary and you absolutely can’t do without. So groceries, yes. Candy bar in the checkout line, no. Also, no new iPhone, even if you’ve been dreaming about an upgrade. No new shoes, even if they’re on a huge sale. This is not the time to make excuses to buy stuff you don’t really need. 38 The goal of this challenge isn’t to make life harder on yourself by cutting out spending on essential expenses.

What can you benefit from a no-spend challenge

39 You can use the extra money you normally would have spent to build up your emergency fund. Or you might want to put the money toward other financial goals, like saving for a new car or an upcoming vacation. While no-spend challenges are designed to be temporary, you can always extend your challenge. 40

A. Decide acceptable purchases.

- B. What is a no-spend challenge?
 C. There should be no quick-fix approach.
 D. When will you start your no-spend challenge?
 E. Why not treat it as more of a lifestyle change?
 F. Sometimes the best way is to go on a spending freeze.
 G. A no-spend challenge can be a boost to your financial situation.

第三部分 语言知识运用 (共两节, 满分 30 分)

第一节 完形填空 (共 15 小题; 每小题 1 分, 满分 15 分)

阅读下面短文, 从短文后各题所给四个选项 (A、B、C 和 D) 中, 选出可以填入空白处的最佳选项, 并在答题卡上将该项涂黑。

I moved to England instead of New Zealand by accident, or rather, because of an accident.

One evening in 2008, a group of joyriders stole our van (面包车), named The Colombian, from a street outside Wellington, New Zealand. When my brother Ant 41 the van parked on the beach, he called the police, who then gave 42 as it drove off. After running a few red 43, the joyriders lost 44 and smashed into a building, 45 the van.

One morning, after the accident, we woke to an email from Ant titled “RIP The Colombian”, 46 what he'd been through the night before while my husband, Dave, and I had a 47 sleep in our flat in Bogotá, Colombia. “No 48 were hurt in the making of this drama” were, 49, the last words of the email. They were just caught by the police.

Two years earlier, Dave, 50 my boyfriend, had bought the van before I went to visit him in New Zealand and transformed the back into a mini 51, which allowed us to spend the summers of 2006 and 2007 on a road trip around the South and North islands.

The Colombian was at the 52 of everything. It had such significance to us that we decided to 53 it — after all, we would be back in New Zealand in a couple of years.

The theft of the van 54 changing the course of my life. It's hard to imagine what my life would have been like in New Zealand had the van not been 55.

- | | | | |
|----------------------|----------------|-----------------|--------------------|
| 41. A. bought | B. spotted | C. broke | D. deserted |
| 42. A. chase | B. advice | C. punishment | D. accusation |
| 43. A. sidewalks | B. crossroads | C. signs | D. lights |
| 44. A. interest | B. patience | C. courage | D. control |
| 45. A. losing | B. avoiding | C. destroying | D. striking |
| 46. A. detailing | B. registering | C. exaggerating | D. announcing |
| 47. A. shallow | B. disturbed | C. sound | D. hopeful |
| 48. A. consumers | B. runners | C. criminals | D. professionals |
| 49. A. unfortunately | B. thankfully | C. desperately | D. heartbreakingly |
| 50. A. when | B. then | C. where | D. here |
| 51. A. suitcase | B. gym | C. office | D. home |
| 52. A. center | B. cost | C. entrance | D. exit |
| 53. A. sell | B. repair | C. switch | D. keep |
| 54. A. turned down | B. put off | C. set about | D. ended up |
| 55. A. transformed | B. encountered | C. chosen | D. stolen |

第II卷 (55分)

注意事项: 用 0.5 毫米黑色笔迹的签字笔将答案写在答题卷上。写在本试卷上无效。

第三部分 语言知识运用

第二节 (共10小题, 每小题 1.5 分, 满分 15 分)

阅读下面短文, 在空白处填入适当的内容 (1 个单词) 或括号内单词的正确形式。

The giant panda is known as panda bear or simply panda, 56 which the home is bamboo forests in the mountains of central China. In the past decades, the giant panda 57 (drive) out of the lowland areas where it once lived as a result of farming, deforestation and other development. Wild population estimates 58 (variety): one estimate shows that there are about 1,590 individuals 59 (live) in the wild while a 2006 study estimated that this figure could reach up to 2,000 to 3,000. Some reports also show that 60 number of giant pandas in the wild is on the rise.

The West first learned of the giant panda on 11 March 1869, 61 the French missionary (传教士) Armand David received a panda skin from a hunter. In 1936, Ruth Harkness became the first Westerner to bring a live giant panda named Su Lin to the Brookfield Zoo in Chicago.

62 (protect) pandas, in 2012, Earthwatch Institute, a global non-profit organization that teams volunteers with scientists to conduct important 63 (science) research, launched a program called "On the Trail of Giant Panda". This program, based in the Wolong National Nature Reserve, allows 64 (voluntary) to work up close with pandas cared for in captivity (圈养), and help them 65 (gradual) adapt to life in the wild.

第四部分 任务型阅读 (共两节, 满分 20 分)

"I...I thought you could use it for something." Susan's explanation did nothing to help us understand why a dark blue carpet remnant (零头布料) was being given as a birthday gift. The murmured "thanks" could be barely heard as Susan handed it to Holly. Holly's feeling didn't become evident until the following evening. "Well, I guess we know how much my best friend thinks of me, huh, Mom?" she said quietly, with her head down.

The next morning, I carried a garbage bag outside. My heart sank as I lifted the lid of the garbage can and saw the gift from Susan lying there. Hesitating only a moment, I picked it up and brought it into the house.

"Susan invited you and me to go over to her house after school tomorrow." One day later, Holly announced as she arrived home from school. Although her voice carried a so-what attitude, I did sense something excited. The next day, we drove to the destination along the winding country road. A tall woman stood in the doorway to greet us as we approached the small farmhouse. The house was shabby but neat, decorated with used furniture. From the chat with the woman, we knew Susan had long been separated from her parents and she was Susan's foster mother. A warm light shone in her eyes as she explained to me her fondness for Susan. I came to respect this generous-hearted woman who had opened her home to a young girl and attempted to make a difference in her life.

As daylight began to fade, we offered our thanks and said goodbye. Holly sat quietly in the car, leaning her body forward with her eyes fixed on the road ahead.

第一节 根据文本内容从方框中选择恰当的词并用其正确形式填入文本图示中, 每词限用一次, 有两词为多余选项。(每小题 1 分, 共 10 分)

hesitate	grow	give	neat	left-behind	improve
offer	low	luck	dusk	present	spot

Susan <u>66</u> Holly with a dark blue carpet remnant as her birthday gift.	⇒	Holly thanked Susan in a <u>67</u> voice.
↓		↓
Holly's grief <u>68</u> .	⇒	The next morning, Susan's carpet was <u>69</u> in the garbage bag.
↓		↓

With a moment of _____ 70 _____, I picked the carpet up and brought it into the house.	⇒	One day later, Susan _____ 71 _____ a visit to her home, Holly and me.
↓		↓
Susan lived in a farmhouse, shabby but _____ 72 _____ decorated with used furniture.	⇒	Susan was a _____ 73 _____ child, living with her foster mother.
↓		↓
_____ 74 _____ indeed, Susan's foster mother treated her quite well.		At _____ 75 _____, we left Susan's home and headed back home.

第二节 根据文本内容回答下列问题 (共 10 分)

76. How did Holly feel after receiving Susan's birthday gift and why? (3 分)

77. What was Holly's reaction towards Susan's invitation? (3 分)

78. What might be Holly's feeling during her back-home ride? What would Holly possibly do after getting home? (4 分)

第五部分 写作 (满分 20 分)

假定你是李华, 你的美国笔友 Henry 最近对中国文学很感兴趣, 想让你推荐一本中国文学名著。请你写一封回信, 内容包括:

1. 作品简介;
2. 主要人物和情节;
3. 推荐理由。

注意: 1. 词数 100 左右;

2. 可适当增加细节, 以使行文连贯。

Dear Henry,

Thank you for your last letter.

Yours,
Li Hua