

2024~2025 学年度下期高中 2024 级期末考试

英语参考答案及评分标准

第一部分 听力 (共 20 小题; 每小题 1.5 分, 满分 30 分)

1~5: ABBCB 6~10: CBABC 11~15: CBAAC 16~20: ABAAC

第二部分 阅读理解 (共两节, 满分 50 分)

第一节 (共 15 小题; 每小题 2.5 分, 满分 37.5 分)

21~23: CBC 24~27: BACD 28~31: AADB 32~35: DCDB

第二节 (共 5 小题; 每小题 2.5 分, 满分 12.5 分)

36~40: EFBGC

第三部分 语言知识运用 (共两节, 满分 30 分)

第一节 完形填空 (共 15 小题; 每小题 1 分, 满分 15 分)

41~45: ACBBA 46~50: ADABC 51~55: BBCDA

第二节 语法填空 (共 10 小题; 每小题 1.5 分, 满分 15 分)

56. Made 57. widely 58. that/which 59. confusion 60. teaches

61. to help 62. with 63. gaps 64. offering 65. an

评分标准: 有任何错误, 包括用词错误、单词拼写错误 (含大小写) 或语法形式错误, 均不给分。

第四部分 任务型阅读 (共两节, 满分 20 分)

第一节 (共 10 小题; 每小题 1 分, 满分 10 分)

66. signed 67. excitement 68. was torn 69. disappointment 70. was ruined

71. shelter 72. uncomfortable 73. happy 74. determination 75. steady

评分标准: 有任何错误, 包括用词错误、单词拼写错误 (含大小写) 或语法形式错误, 均不给分。

第二节 (共 3 小题; 满分 10 分)

76. Because of the heavy rain, the author's trash bag suddenly broke, and the park became muddy, flooded and full of scattered trash. (3 分)

建议: 答到其中一点给 1 分, 答到 2 点及以上给 3 分。语法、拼写错误适当扣分。

77. The author might feel ashamed of his thoughts and feel inspired/encouraged/moved by the old man's determined persistence through the storm. Regaining his purpose, the author would probably start cleaning up the park again. (4 分)

建议: 答到一个方面的感受+行为, 给 2 分。答到两个方面的感受+行为, 给 4 分。语法、拼写错误适当扣分。

78. The author would learn that even when things seem hopeless, ruined, or impossible, one should not give up. (3 分)

建议: 开放性试题。答到“遇到困难不放弃”等正面积向上的方面即可。语法、拼写错误适当扣分。

第五部分 写作 (满分 20 分)

Dear Peter,

Hope you're doing well. I'm writing to apologize for not paying full attention and seeming distracted during your last class. I know it wasn't right, and I'm really sorry about it.

The truth is, I was feeling very upset and sad in class because I had an argument with my best friend over the weekend. It was on my mind the whole time, making it hard for me to concentrate properly.

Since you know a lot about different people, could you possibly help me? I really don't want things to stay bad between us. Do you have any advice on how to settle an argument like this? I'd really appreciate it if we could talk briefly next week about it if you have time.

Yours,
Li Hua

评分标准

一、总体评分原则：评分时，先根据文章所表达的内容和语言质量初步确定其所属档次，然后以该档次的要求来衡量，确定或调整档次，最后给分。

二、评分时，文章应包括以下要点：

1. 表达歉意（6分）；
2. 说明发呆的原因（6分）；
3. 请求帮助（6分）；
4. 恰当结尾（2分）。

三、归档与打分

第五档（18~20分）

1. 完全表达出所有内容要点，表达充分，完全达到预期的写作目的；
2. 表现出很好的语言能力，意义表达准确流畅，词汇丰富，句式多样，语言地道。有少许小的语言错误，但不影响意义表达；
3. 语篇结构完整，有效地使用了衔接手段，全文连贯。

第四档（14~17分）

1. 表达出所有内容要点，表达较为充分，达到了预期的写作目的；
2. 表现出较好的语言能力，意义表达基本准确流畅，用词与句式有一定的变化。有少许语言错误，但不影响意义表达；
3. 语篇结构基本完整，能较好地运用衔接手段，全文连贯。

第三档（10~13分）

1. 表达出所有内容要点，表达基本清楚，基本达到了预期的写作目的；
2. 表现出的语言能力一般，句式结构单一，词汇使用有限，语言错误较多，并在一定程度上影响了意义表达，但关键意义能表达出来；
3. 语篇不够连贯；
4. 考生如果表达出所有语言要点，原则上不降入第二档。

第二档（5~9分）

1. 部分表达出内容要点；
2. 表现出的语言能力较差，语言错误较多，严重影响了意义表达，仅少数句子能表达意义；
3. 语篇结构混乱。

第一档（0~4分）

表现出的语言能力较差，基本上无完整句子，仅有一些单词与试题要求的内容相关。

另：

1. 考生所写内容与试题提示无关，不给分；
2. 词数少于80或大于120，扣2分；
3. 拼写与标点符号是体现语言准确性的一个方面，评分时应视其对交际的影响程度予以考虑。英、美拼写均可接受。

注意：

1. 考生如果写出以上所有要点，原则上定为第三、四档，即10~17分之间。语言错误相对较多，则属于第三档，即在10~13分之间；语言错误相对较少，但多数为简单句，则属于第四档，即在14~17分之间。如果考生使用了很多高级表达，且句式多样，则为第五档，即在18~20分之间。不过，满分需谨慎。
2. 考生如果写出了全部要点，原则上分值不少于13分。若实在无句子，则降一两分。

答案解析

阅读理解 第一节

A

21. C 细节理解题。根据文中第一段第三句话“Designed for high school students, this camp offers a unique blend of language learning, cultural activities, and outdoor adventures”可知，这个夏令营是为高中生设计的，所以选 C。
22. B 细节理解题。根据文中 How to Register 部分“A registration fee: ¥1,500. Pay before June 30th to unlock a 10% early-bird discount”可知，在 6 月 30 号之前注册享有 10% 的折扣，即： $1500-1500\times 10\%=1350$ ，所以选 B。
23. C 推理判断题。根据文中 How to Register 部分“Click here to complete the online registration form”可知，文本来自网络，所以选 C。

B

24. B 细节理解题。根据原文第二段最后一句话“After years of studying, she finally transformed her art from the level of ‘looking lifelike’ to ‘being alive’”可知姚建萍是通过多年的学习来提高刺绣技能的。所以选 B。
25. A 细节理解题。根据第三段最后两句话“Watching Yao Jianping doing embroidery is just like watching a ballet performance of fingers. It is both elegant and skillful”（看着姚建萍刺绣，就像看着一场手指的芭蕾舞表演，既优雅又熟练）可知，这里是用芭蕾舞的比喻手法来突出姚建萍高超的技艺，所以选 A。
26. C 推理判断题。第四段讲述姚建萍不仅创作了代表当代苏绣最高水平的作品，还设法让这门高雅艺术触达更多普通人。她推出了带有苏绣元素的新产品，包括中国旗袍。这表明她试图通过刺绣传播中国文化，所以选 C。
27. D 推理判断题。原文第二段“By the age of 17, she focused solely on improving her skills at Suzhou Embroidery... After years of studying, she finally transformed her art from the level of ‘looking lifelike’ to ‘being alive’”充分体现了姚建萍的勤奋和努力。第三段“Her traditional techniques and innovative skills...”和第四段“Yao has launched new products with Suzhou Embroidery elements, including Chinese qipao dresses”体现了姚建萍的创新精神，所以选 D。

C

28. A 词义猜测题。根据文章第一段第一句话“Every year, about one billion birds die from hitting buildings in North America”以及第二段内容可知，这里指的是鸟类撞击建筑物的事故。所以选 A。
29. A 细节理解题。根据文章第四段第二句话“Migratory birds, birds that eat insects, and birds living in forests are more likely to crash compared to other birds”可知，吃昆虫的鸟儿更容易撞上建筑物，选项 B 与文中提到的夜间飞行的迁徙鸟类相反；选项 C 和选项 D 均未被提及。所以选 A。
30. D 推理判断题。文章第六段第一句话“they can find better ways to change buildings or their lights to prevent these sad accidents”和本段最后一句“They can adjust the lighting to protect birds”提到科学家们希望通过改变建筑或灯光来减少鸟类撞击建筑物的事故。此外，最后一段表明 Elmore 计划利用雷达预测鸟类迁徙，以便在合适的时间关闭灯光保护鸟类。因此，改变建筑的灯光情况可能有助于减少鸟类撞击事故的发生，所以选 D。
31. B 主旨大意题。文章先介绍鸟类撞击建筑物致死的现象，接着讲述科学家研究哪些鸟类易撞击建筑物，核心内容是关于如何减少鸟类撞击建筑物的研究和措施。B 选项“Preventing Bird Collisions with Buildings”能很好地涵盖文章主要内容，所以选 B。

D

32. D 细节理解题。文章第一段“Chinese scientists have developed FLARE, a cutting-edge artificial intelligence (AI) model designed to predict stellar flares (恒星耀斑)”明确指出 FLARE 的功能是用来预测恒星耀斑的, 所以选 D。
33. C 推理判断题。从原文第三段“Stellar flares are sudden explosions of energy caused by the release of magnetic fields in a star’s atmosphere. They hold critical information for understanding stellar structure, evolution, magnetic activity, and the possibility of finding other habitable planets in the universe...”可知, 恒星耀斑对于研究恒星的结构、演化、磁活动以及寻找宜居行星具有重要意义, 所以选 C。
34. D 细节理解。根据原文第五段“Notably, the model demonstrates a certain level of adaptability, enabling precise flare forecasts based on varying light curve patterns of different stars. ‘Even for the same star with different variability patterns, precise predictions can still be achieved.’”可知陈提到该模型具有一定适应性, 即使对于具有不同变化模式的同一颗恒星, 也能实现精确预测, 由此可看出 FLARE 具有灵活性和精准预测的优点, 所以选 D。
35. B 推理判断题。文章主要介绍了 FLARE 这一新的 AI 模型, 包括其功能、开发背景、优势以及相关研究的成果。其目的是向读者介绍这一新的科学研究工具, 所以选 B。

阅读理解 第二节

36. E 前文强调了友谊在我们生活中的重要性。从后面 However 判断, 此句应该讲的是友谊带来的好处。“It can bring us joy, support, and a sense of belonging”具体说明了友谊能给我们带来快乐、支持和归属感, 很好地承接了前文友谊是生活重要组成部分这一观点, 进一步阐述了友谊的重要性, 所以 E 选项符合要求。
37. F 前文提到建立友谊是终身的工作, 选项 F“Though it’s hard at first, keep trying because trust takes time to develop”与前文相呼应, 说明建立友谊需要时间和耐心, 符合语境。承上启下, 说明了建立友谊过程中可能遇到的情况及正确做法, 符合语境。
38. B 本段主要讲关于维持友谊的具体做法, 如“保持联系”“提供支持”等, 小标题“Maintain Friendships”最能体现本段的核心, 因此选 B。
39. G 前文描述生活变化如何影响友谊(如搬家、换工作), 后文建议“尽力对待友谊”。选项 G“As long as we live, the things around us change, and friendships are affected”总结了友谊变化的普遍性和必然性, 与前文呼应, 并自然引出后文的应对建议。
40. C 根据小标题“Let Go of Toxic (有毒的) Friendships”以及后文直接定义“毒友谊”的特征(如负面、不尊重)。选项 C“Friendships are not always as good as we think”暗示友谊并非总是积极的, 为“毒友谊”的概念提供引言, 逻辑上引出后文对“毒友谊”的讨论和处理方法。

语言知识运用 第一节

41. A 学校“宣布”(announced)一次去城市艺术画廊的旅行, 这符合上下文: 学校组织活动时, 通常会正式通知或宣布, 而 Jamie 听到后立即抱怨“无聊”。
42. C 参加这次旅行是“要求”(required)的, 即强制性的, 这解释了 Jamie 虽然讨厌艺术但仍参加的原因。
43. B Jamie 在画廊“取笑”(made fun of)一切艺术品, 这符合他厌恶艺术的行为: 他把古代肖像作品称为“grandma 的照片”, 嘲笑蓝色画作像“蓝色冰淇淋”, 并在雕塑旁假装打鼾。
44. B 他称古代“肖像”(portraits)为“grandma 的照片”, 因为肖像画常描绘人物, 类似于照片。上下文强调他对人像作品的讽刺。

45. A Jamie “假装” (pretended) 在雕塑旁打鼾，以表现无聊，这是一种戏剧化行为。
46. A Mia “盯着” (stared) 他，带有轻微恼怒，这对应她的安静性格和不满情绪（她说“你没抓住重点”）。
47. D 根据名字 “Disorder & Hope” 和后文对这幅画的描述 “Thick red 48 crashed into smooth golden circles”，可知这是一副抽象的画作。
48. A “厚实的红色线条” (thick red lines) 与艺术描述吻合：“线条” (lines) 是绘画的基本元素，且 “crash into” (撞击) 暗示动态笔触；同时，“like fire fighting with sunlight” 支持线条的视觉冲突。
49. B 回忆 “突然” (suddenly) 闪现，符合 “flashed” (闪现) 的瞬时性和情感冲击：他意外联想到搬家和祖母的拥抱。
50. C 喉咙 “收紧” (tightened) 是情感激动的生理反应（如哽咽），呼应回忆带来的强烈情绪。
51. B “陷入思绪” (lost in thought) 是固定短语，表示 Jamie 在深思画作和回忆，所以 Mia 发现他在发呆。
52. B Mia “轻声地” (quietly) 说话，符合她作为 “安静艺术家” 的性格，所以在解释画作时语气平和。
53. C Jamie “低语” (whispered) 回应，表示他轻声说话并惊讶于自己的深刻见解（“在黑暗中寻找光明”）。
54. D 根据后文的 “yellow symbolizes joy” (黄色象征快乐) 可知，此处都强调颜色的象征性。D 选项表示 “暗示”，指 “蓝色暗示 (象征) 焦虑”。
55. A 夕阳在车窗上创造 “基于情绪的” (mood-based) 图画，呼应 Jamie 的转变：他开始从情感角度欣赏艺术（如将光线与情绪联系）。

语言知识运用 第二节

56. Made 考查非谓语。机器人是用特殊材料制造的，主语是 “its face”，所以用过去分词表示被动，且在句首，首字母大写。
57. widely 考查副词。修饰动词 “recognized” 应使用副词形式，意思是 “被广泛认可”。
58. that 或 which 考查定语从句关系代词。根据上下文，此处指 “能够理解人类情感的机器”，应使用定语从句。先行词为 “machines”，因此关系代词使用 that 或 which。
59. confusion 考查名词。根据句子 “identify emotions like sadness, anger, happiness, and...” 可知 and 连接并列名词。
60. teaches 考查主谓一致。此处缺少谓语，主语是动名词短语 “creating such robots”，单数，所以动词应用第三人称单数。
61. to help 考查非谓语。此处用 to do 结构表目的，表示放置机器人的目的是帮助游客。
62. with 考查介词。“children with learning challenges” 意思是 “有学习障碍的儿童”。
63. gaps 考查名词的数。在短语 “bridge... gaps” 中常用复数形式，指弥合差距。
64. offering 考查非谓语。while 引导的状语从句省略了主语，动词 offer 的动作发出者为主句主语，和 offer 构成主动关系，所以填 offering。
65. an 考查冠词。“early step” 以元音开头，所以需填冠词 “an”。

听力原文

(Text 1)

M: That's a nice handbag! Where did you get it?

W: At the new department store.

M: I want to buy one just like that for my mother's birthday.

W: Actually, I'm going there tomorrow to find a shoulder bag for my aunt.

(Text 2)

M: Are you ready for the trip to New York?

W: More or less. I managed to pack my suitcase first thing this morning, so all that's left to do is lock the windows.

(Text 3)

W: Did you see the email? Our fitness center's going to stay open 24 hours!

M: Yes, I read it. The email said the new hours will start next month. I think it'll make our members very happy.

(Text 4)

W: I just found out some great news.

M: What's that, Evelyn?

W: You know how I've always wanted to be a professional photographer? Well, I just got a job at *Fashion Magazine*.

M: Wow. I didn't even know you were looking for another job.

(Text 5)

W: Hi, I'm here to pick up a cake.

M: Sure, could you tell me the name it's under?

W: I'm not sure who among my co-workers ordered it, but it should have the number 25 on it.

(Text 6)

W: Any favorite activities you enjoy doing in the park?

M: Well, for me, nothing beats enjoying good food and good company outdoors.

W: Maybe we could plan a picnic together sometime?

M: I'd love that! So, what else do you enjoy doing in your free time?

W: Well, I'm quite the nature lover. Hiking, bird-watching, you name it.

M: That's fantastic! I've been meaning to explore more around here. Maybe you could show me some hidden places?

W: Absolutely! I'd be happy to be your tour guide.

(Text 7)

W: You look tired!

M: Yes, I've just been doing some sports. I've needed to do more for ages, so instead of sitting at home watching tennis on TV, I'm actually having a go at playing it now. I considered taking up football or basketball, but they require too much physical contact.

W: So have you just had a lesson?

M: Yes. I thought it'd include having a game with someone, but the coach had us doing lots of jumping first. And after that, we went running. It seemed to go on forever!

W: Oh wow!

(Text 8)

M: Good morning. How can I use this smartwatch?

W: Well, there are eleven parts in this watch, but I'll just show you the first five most basic buttons. To turn on the watch, you need to press the Home Button, which is at the bottom left of the watch.

M: OK, I see.

W: The second button is the Microphone, which is on the right side of the watch. It picks up sound or voice if you are sending it to other people.

M: Well, is there anything that helps me to measure my heart rate?

W: Sure, sir. Here is the Heart Rate Sensor on the back of the smart watch. Another feature is the touch screen on which you can touch to enable any function. And with the Back button, you can press it if you want to return to the previous screen.

(Text 9)

W: Oh hi George, how's it going?

M: Hi Martina, it's going well. How about you? How's university life?

W: Well it's great, apart from the studying of course.

M: So, what are you studying? I seem to remember that you were going to do art. That was your best subject, wasn't it?

W: No, not really. I just liked the teacher. He was French and had an amazing accent. My favorite subject was history but I couldn't see what job that would give me.

M: Ah, right. So what did you choose?

W: Well, I found it really difficult to decide. I was really good at science but I must admit I never really enjoyed studying it. So, in the end I decided to choose English which was my second favorite subject and I thought it would be more useful to me than studying anything else. So that's what I'm doing.

(Text 10)

W: Good afternoon and welcome to Stanton University. I'm here to tell you about the various dorms we have. We aim to offer accommodation to all first-year students. First of all, there's Brown Hall, which is not the most modern of buildings, but it is very popular. Unlike the other halls, it has recently had a gym built in its basement. Another option is Blake Residence, built like a large house. Everybody cooks and eats together. It has a private garden and is even more peaceful because this is an all-girl's residence but boys can visit it. The largest one we have is Queen's Building and this has been upgraded recently. The original parking area has been built on and each bedroom now has its own shower room. A further option is the Parkway Flats with a preservation order. This has meant that only a limited amount could be done to upgrade it, and the surrounding area is important. So parking is not permitted around the flats. However, the flats do have many extra facilities such as a special computer room, a small library and a self-service restaurant. The cost of meals is covered in the fees so it does look a bit more expensive.