

2024~2025 学年度下期高中 2024 级期末考试

英语

考试时间 120 分钟，满分 150 分

注意事项：

1. 答题前，考生务必在答题卡上将自己的姓名、座位号和准考证号用 0.5 毫米黑色签字笔填写清楚，考生考试条形码由监考老师粘贴在答题卡上的“贴条形码区”。
2. 选择题使用 2B 铅笔填涂在答题卡上对应题目标号的位置上，如需改动，用橡皮擦擦干净后再填涂其它答案；非选择题用 0.5 毫米黑色签字笔在答题卡的对应区域内作答，超出答题区域答题的答案无效；在草稿纸上、试卷上答题无效。
3. 考试结束后由监考老师将答题卡收回。

第一部分 听力（共两节，满分 30 分）

第一节（共 5 小题；每小题 1.5 分，满分 7.5 分）

听下面 5 段对话。每段对话后有一个小题，从题中所给的 A、B、C 三个选项选出最佳选项。听完每段对话后，你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

例: How much is the shirt?

- A. £19.15. B. £9.18. C. £9.15.

答案是 C。

1. What does the woman want to do tomorrow?
A. Go shopping. B. Visit her aunt. C. Attend a birthday party.
2. What did the woman do this morning?
A. She went on a trip. B. She did the packing. C. She locked the windows.
3. What is mentioned in the email about the fitness center?
A. It will be in use next month.
B. It will lengthen business hours.
C. It will be open to the employees.
4. How does the man feel about the news?
A. Happy. B. Confused. C. Surprised.
5. What is the probable relationship between the speakers?
A. Co-workers. B. Baker and customer. C. Delivery man and customer.

第二节（共 15 小题；每小题 1.5 分，满分 22.5 分）

听下面 5 段对话或独白。每段对话或独白后有几个小题，从题中所给的 A、B、C 三个选项选出最佳选项。听每段对话或独白前，你将有时间阅读各个小题，每小题 5 秒钟；听完后，各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话，回答第 6 和第 7 两个小题。

6. What does the man like doing in the park?
A. Hiking. B. Bird-watching. C. Picnicking.

7. What does the man ask the woman to do in the end?

- A. Book a tour guide.
- B. Show him around.
- C. Have something to eat together.

听下面一段对话，回答第 8 和第 9 两个小题。

8. What sport does the man learn to do?

- A. Tennis.
- B. Football.
- C. Basketball.

9. What did the man do first in the lesson?

- A. He played a game.
- B. He jumped.
- C. He ran.

听下面一段对话，回答第 10 至第 12 三个小题。

10. How many parts are there in the smartwatch?

- A. Five.
- B. Six.
- C. Eleven.

11. Where is the Home Button of the smartwatch?

- A. At the back.
- B. On the right side.
- C. At the bottom left.

12. Which function does the man care about most?

- A. The microphone.
- B. Heart rate monitor.
- C. The touch screen.

听下面一段对话，回答第 13 至第 16 四个小题。

13. What are the speakers mainly talking about?

- A. How Martina chose her course.
- B. What Martina's teacher looks like.
- C. Whether Martina enjoys her campus life.

14. What do we know about the art teacher?

- A. He is from France.
- B. He has a bad accent.
- C. He advises Martina on choices.

15. What subject does Martina like best?

- A. Art.
- B. Science.
- C. History.

16. Why did Martina decide to major in English?

- A. It was more practical for her future.
- B. It was easier to learn than other subjects.
- C. She liked the English teacher very much.

听下面一段独白，回答第 17 至第 20 四个小题。

17. Which building has a gym?

- A. Blake Residence.
- B. Brown Hall.
- C. Queen's Building.

18. Why is Blake Residence peaceful?

- A. Only girls live there.
- B. No visitors can come in.
- C. Everyone has a private room.

19. What is the advantage of Queen's Building?

- A. It has shower rooms.
- B. It has a computer room.
- C. It has its own private garden.

20. Why is the Parkway Flats expensive?

- A. Parking there is charged.
- B. There are the largest rooms.
- C. The fees include the cost of meals.

第二部分 阅读理解（共两节，满分 50 分）**第一节（共 15 小题；每小题 2.5 分，满分 37.5 分）**

阅读下列短文，从每题所给的 A、B、C 和 D 四个选项中，选出最佳选项。

A

Are you ready to improve your English skills while having fun? Sunshine English Camp is now open for registration! Designed for high school students, this camp offers a unique blend of language learning, cultural activities, and outdoor adventures. Whether you want to boost your speaking confidence, prepare for exams, or make new friends from around the world, this camp is perfect for you!

Highlights of the Camp:

Professional Teachers: Learn from experienced native English speakers and certificated instructors who focus on practical communication skills.

Interactive Classes: Engage in role-plays, debates, and group projects to develop fluency in listening, speaking, reading, and writing.

Cultural Experiences: Participate in daily workshops on Western customs, watch English movies, and enjoy a themed talent show.

Outdoor Activities: Take part in hiking trips, team-building games, and a visit to the city's international cultural center.

Schedule & Accommodation:

The camp runs from July 15th to August 5th (3 weeks), providing a structured yet flexible itinerary. Out-of-town students will enjoy comfortable on-campus accommodation, creating a supportive community atmosphere for learning and bonding.

How to Register:

Click here to complete the online registration form.

A registration fee: ¥1,500. Pay before June 30th to unlock a 10% early-bird discount!

Act fast — spots are limited, and registration closes once full. Don't miss this opportunity to transform your English skills!

Contact Us:

Phone: 400-888-1234

Email: info@sunshinecamp.com

Address: No. 128, Wenhua Road, Sunshine City

Join Sunshine English Camp today and let this summer become a turning point in your English learning journey.

21. Who is the summer camp designed for?

A. Parents of pupils.

B. University graduates.

C. High school students.

D. Middle school teachers.

22. How much will you pay if you register before June 30th?

A. ¥1,300.

B. ¥1,350.

C. ¥1,500.

D. ¥1,650.

23. Where is the text most likely from?

A. A sports magazine.

B. A travel brochure.

C. A camping website.

D. An English textbook.

B

Ever since she was a young girl, Yao Jianping, a well-known artist from Suzhou, East China's Jiangsu Province, has been creating Suzhou Embroidery (刺绣), one of the oldest embroidery techniques in the world and the most representative type of Chinese embroidery.

Born to a Suzhou Embroidery family, Yao has a pair of skillful hands. She began to learn embroidery from her mother when she was 7 or 8 years old. By the age of 17, she focused solely on improving her skills at Suzhou Embroidery. It takes a moment to discover beauty, but it takes a long time to create beauty. After years of studying, she finally transformed her art from the level of "looking lifelike" to "being alive".

All she needs are a needle and a few silk threads. Then with her magical hands, anything can happen. Her traditional techniques and innovative skills have won her the title "Master of Folk Arts and Crafts" from UNESCO. With a simple needle moving up and down on a piece of cloth, a delicate flower begins to take shape under her hands. Watching Yao Jianping doing embroidery is just like watching a ballet performance of fingers. It is both elegant and skillful.

Yao uses this millennia-old art to depict (描绘) the age of today. She not only produced a series of works representing the highest level of contemporary Suzhou Embroidery but also managed to get the fine art to reach more ordinary people. Yao has launched new products with Suzhou Embroidery elements, including Chinese qipao dresses.

She has become better known around the world in the past few years, since her works began being presented as national gifts to world leaders. In 2015, British Queen Elizabeth II received a fine piece of Suzhou Embroidery as a gift.

24. How did Yao improve her skills?

- A. By discovering beauty in life.
- B. By years of constant studying.
- C. By seeking help from her mother.
- D. By changing the traditional techniques.

25. Why does the writer mention ballet performance in paragraph 3?

- A. To present Yao's excellent embroidering skills.
- B. To explain why embroidery works are so fascinating.
- C. To introduce how Yao is inspired by other forms of arts.
- D. To demonstrate the similarity between dancing and embroidering.

26. What can be inferred from paragraph 4?

- A. There are few traditional elements in Yao's works.
- B. It's difficult for average people to learn about fine arts.
- C. Yao tries to spread Chinese culture through embroidery.
- D. No one can make better Suzhou Embroidery works than Yao.

27. Which of the following can best describe Yao Jianping?

- A. Caring and easy-going.
- B. Selfless and open-minded.
- C. Generous and strong-willed.
- D. Creative and hard-working.

C

Every year, about one billion birds die from hitting buildings in North America. Scientists guess that birds might think the open spaces behind glass are safe ways to fly through. Or they could mistake the plants reflected in the glass for real ones.

Scientists, aiming to stop these bird collisions, carried out a study. In the study they need to figure out what makes birds more or less likely to crash into buildings.

During the study, Jared Elmore, a student studying nature at Oklahoma State University and his team used data from 40 different places in Mexico, Canada, and the United States. These places recorded bird collisions with buildings. Their first discovery was clear: larger buildings with more glass kill more birds. But the details were even more interesting.

Elmore said, “We found that a bird’s life story can tell us if it will hit a building. Migratory birds, birds that eat insects, and birds living in forests are more likely to crash compared to other birds.” Many migratory birds fly at night, when lights near buildings can distract or disorient them.

Elmore believes insect-eating birds are drawn to buildings because the insects they eat are attracted to the lights. He also thinks forest birds get tricked by the reflections of trees and bushes in windows. The team published their findings in the journal *Conservation Biology*.

If scientists know which birds are more at risk, they can find better ways to change buildings or their lights to prevent these sad accidents. Building managers can also plan better when they know about the risks, migration times, and bird behaviors. They can adjust the lighting to protect birds.

Elmore’s next plan is to use radar to predict bird migrations. He said, “I think this will help a lot. It can tell people, the public, and building managers the best times to turn off lights and protect birds.”

28. What does the underlined word “collisions” in paragraph 2 probably mean?

- A. Accidents. B. Activities. C. Migrations. D. Fights.

29. Which of the following kinds of birds are more likely to hit a building?

- A. Birds eating insects. B. Birds flying in the day.
C. Birds living in the city. D. Birds having larger bodies.

30. What can we infer about bird collisions from the text?

- A. Building managers don’t care about them.
B. Radar has been widely used to predict them.
C. No glass should be used in buildings to prevent them.
D. Changing the lights of buildings may help reduce them.

31. What’s the best title of the text?

- A. The Variety of Bird Migration Patterns
B. Preventing Bird Collisions with Buildings
C. The Dangers of Buildings to Wild Animals
D. Studying Animal Behaviour with High Technology

D

Chinese scientists have developed FLARE, a cutting-edge artificial intelligence (AI) model designed to predict stellar flares (恒星耀斑), offering a trans-formative tool for astronomical research, the Institute of Automation under the Chinese Academy of Sciences (CAS) announced on Tuesday.

The model, co-developed by researchers from the CAS Institute of Automation and the CAS National Astronomical Observatories, employs the integrated intelligent research platform Science One to analyze stellar data and forecast magnetic (磁力的) eruptions on stars.

“Stellar flares are sudden explosions of energy caused by the release of magnetic fields in a star’s atmosphere. They hold critical information for understanding stellar structure, evolution, magnetic activity, and the possibility of finding other habitable planets in the universe,” said Chen Yingying, a researcher from the Institute of Automation. “Research has shown that various physical properties of stars, such as age, rotation velocity, and mass, as well as historical flare records, are significantly related to stellar flares,” Chen said.

However, limited observational data have restrained (阻碍) comprehensive studies. Accurately predicting the timing of stellar flares has become an important task in astronomical studies, said Chen. The researcher further explained that FLARE addresses this gap by combining a star’s physical properties with historical flare records through its unique architecture to enhance feature extraction from light curves and therefore, significantly improve prediction accuracy.

Notably, the model demonstrates a certain level of adaptability, enabling precise flare forecasts based on varying light curve patterns of different stars. “Even for the same star with different variability patterns, precise predictions can still be achieved,” said Chen.

The research paper detailing FLARE’s development has been accepted by the 34th International Joint Conference on Artificial Intelligence, a premier global AI conference.

32. What is the function of FLARE?

- A. To collect star data.
- B. To analyze star images.
- C. To observe stellar flares.
- D. To predict stellar flares.

33. Which of the following statements may Chen Yingying agree with?

- A. Stellar flares can cause powerful energy explosions.
- B. Stellar flares are among the various properties of a star.
- C. Stellar flares carry much significance for studying stars.
- D. Stellar flares provide information about other habitable planets.

34. What is the advantage of FLARE according to the researchers?

- A. It’s more convenient.
- B. It’s more time-saving.
- C. It’s simpler and cheaper.
- D. It’s more precise and flexible.

35. What is the purpose of the text?

- A. To honor scientists’ great contributions.
- B. To introduce a new scientific research tool.
- C. To raise people’s interest in AI application.
- D. To share opinions on studying the universe.

第二节 (共 5 小题; 每小题 2.5 分, 满分 12.5 分)

根据短文内容, 从短文后的选项中选出能填入空白处的最佳选项。选项中有两项为多余选项。

Friendship is an important part of our lives. 36. However, building and maintaining friendships takes effort and understanding.

Build Friendships

Building friendships is a lifelong job. 37. One effective way is by joining clubs or volunteer organizations, since these activities naturally place you among people with shared interests and provide common ground for meaningful conversations.

38

There are many things you can do to keep friendships strong forever. These include staying connected through regular communication, offering genuine support during tough times, and celebrating each other's successes. Honesty and reliability build deep trust, while shared experiences create joyful memories. Mutual care and consistent effort make these bonds enduring and deeply rewarding.

Face Friendship Changes

Life affects friendships. As we grow, marry, move across the country, or change jobs, old friendships transform and new ones bloom. 39. All you can do is treat them well and do the best for them when you are with them.

Let Go of Toxic (有毒的) Friendships

40. Relationships that often involve constant negativity, disrespect, or one-sided effort, waste your energy and time. In this case, you'd better choose to step away. Although it's challenging, this decision will effectively help you reduce stress and create space for healthier, mutually beneficial relationships that offer genuine support and happiness.

- A. Be a Good Listener
- B. Maintain Friendships
- C. Friendships are not always as good as we think
- D. You should always offer advice to your friends
- E. It can bring us joy, support, and a sense of belonging
- F. Though it's hard at first, keep trying because trust takes time to develop
- G. As long as we live, the things around us change, and friendships are affected

第三部分 语言知识运用 (共两节, 满分 30 分)

第一节 (共 15 小题; 每小题 1 分, 满分 15 分)

阅读下面短文, 从短文后各题所给的 A、B、C 和 D 四个选项中, 选出可以填入空白处的最佳选项。

15-year-old Jamie hated art. To him, art museums were nothing but “dull boxes filled with scribbles (涂鸦) from people long gone.” When his school 41 a trip to the City Art Gallery, he complained, “Boring!” However, taking part in the trip was 42.

At the gallery, Jamie 43 everything. He called ancient 44 “photos of grandmas,” and when he saw a blue painting of nature, he joked, “Come on! This looks like someone spilled blue ice cream on the paper!” and even 45 to snore (打鼾) near ancient sculptures. His classmates burst into laughter, except quiet artist Mia, who 46 at him, saying with slight annoyance, “You’re missing the point.”

Then he entered the Modern Art Hall. A(n) 47 oil painting named “Disorder & Hope” caught his eye. Thick red 48 crashed into smooth golden circles, like fire fighting with sunlight. 49, memories flashed: his family’s moving to a totally strange city (red screams), Grandma’s warm hugs (golden peace). His throat 50.

Mia found him lost in 51. “This artist survived war,” she said 52. “Red is pain. Gold is...” “Finding light in darkness,” Jamie 53, surprised by his own words.

That night, Jamie downloaded a color psychology article. He learned blue 54 anxiety, and yellow symbolizes joy.

Now, he notices sunset light shines on bus windows and creates 55 drawings.

- | | | | |
|------------------------|------------------|-------------------------|--------------------|
| 41. A. announced | B. planned | C. made | D. ensured |
| 42. A. disliked | B. recommended | C. required | D. desired |
| 43. A. kept records of | B. made fun of | C. felt concerned about | D. helped out with |
| 44. A. carvings | B. portraits | C. handicrafts | D. tools |
| 45. A. pretended | B. aimed | C. hesitated | D. refused |
| 46. A. stared | B. shouted | C. smiled | D. waved |
| 47. A. realistic | B. romantic | C. classic | D. abstract |
| 48. A. lines | B. skies | C. clouds | D. shadows |
| 49. A. Mostly | B. Suddenly | C. Finally | D. Gradually |
| 50. A. ached | B. burned | C. tightened | D. locked |
| 51. A. time | B. thought | C. space | D. translation |
| 52. A. angrily | B. quietly | C. quickly | D. vividly |
| 53. A. criticized | B. argued | C. whispered | D. repeated |
| 54. A. increases | B. produces | C. hides | D. suggests |
| 55. A. mood-based | B. shape-focused | C. messy | D. detailed |

第二节 (共 10 小题; 每小题 1.5 分, 满分 15 分)

阅读下面短文, 在空白处填入 1 个适当的单词或括号内单词的正确形式。

Scientists have created a robot shaped like Albert Einstein that can recognize and react to human feelings. 56 (make) with special materials, its face changes expressions realistically, resembling human skin. Designers chose Einstein’s appearance because he is 57 (wide) recognized and seen as friendly. The team aims to build machines 58 understand human emotions, hoping future robots will use their abilities to help society survive and improve.

The robot uses software to identify emotions like sadness, anger, happiness, and 59 (confuse). It can also guess a person’s age and gender. Developers think that creating

such robots 60 (teach) us how humans react to natural movements and faces. When the robot works well, the results feel magical.

Possible future uses include placing the robot in museums 61 (help) visitors from different backgrounds communicate better. It could also support children 62 learning challenges, like autism (自闭症) and intellectual disability, by teaching them to recognize facial expressions and their meanings. This technology could bridge 63 (gap) in human understanding while 64 (offer) practical tools for education and social interaction. The project represents 65 early step toward machines that cooperate with humans in helpful, emotionally intelligent ways.

第四部分 任务型阅读（共两节，满分 20 分）

Last summer, I signed up for a park cleanup organized by a local environmental group called Green Earth. The park had been forgotten for years — its grass covered in plastic bottles, food wrappers, and tall, wild weeds. Excited to help, I arrived early with gloves and a trash picker, ready to work. The morning was bright and warm, but the day soon became a lesson in life.

By midday, our team had collected bags of trash, and the park looked slightly better. But dark clouds began to fill the sky. Moments later, heavy rain started pouring down. The dirt paths turned into slippery mud, and my trash bag suddenly broke, spilling all the garbage I had picked up. Cold water soaked through my shoes, and the wind blew so hard that I could barely keep my eyes open. I felt angry and disappointed, thinking all my hard work was ruined.

Seeking shelter under a tree, I watched other volunteers hurry to nearby buildings. My hands hurt from holding the picker, and my wet clothes felt heavy and uncomfortable. The happy energy I felt earlier was gone. “Why did I choose to do this?” I whispered to myself, wiping rainwater off my face. The park now looked worse than before — muddy, flooded, and full of scattered trash. It seemed impossible to fix.

Just then, I noticed an elderly man standing far across the field. He was alone in the rain, carefully tying his broken trash bag with a piece of rope. His movements were slow but steady. Instead of giving up, he kept picking up litter, one piece at a time. Even from a distance, I could see his determination. The wind howled, and rain continued to fall, but the old man didn't move from his spot. He bent down again and again, filling his bag with soggy paper and plastic.

第一节 根据文本内容从方框中选择恰当的词并用其正确形式填入文本图示中，每词限用一次，有两词为多余选项。（共 10 小题；每小题 1 分，满分 10 分）

finish	steady	excite	disappoint	shelter	ruin
happy	determine	tear	sudden	sign	comfortable

I <u>66</u> for Green Earth environmental activity last summer.	⇒	In <u>67</u> , I was ready to make an environmental impact.
↓		↓
Heavy rainstorm came and my trash bag <u>68</u> open suddenly.	⇒	Much to my anger and <u>69</u> , I thought all my hard work <u>70</u> .
↓		↓
I took <u>71</u> under a tree, finding the park now looking worse than before, with my wet clothes feeling heavy and <u>72</u> .	⇒	The <u>73</u> energy I felt earlier gave way to self-doubt at that moment.
↓		↓
I observed an elderly man keep picking litter alone with great <u>74</u> .	⇒	His movements remained <u>75</u> . He didn't leave his spot and kept filling his bag with trash.

第二节 根据文本内容回答下列问题。(共3小题;满分10分)

76. What problems did the author face in the park cleanup? (3分)

77. How did the author feel about the old man's action and what would he do next? (4分)

78. What would the author learn from this experience? (3分)

第五部分 写作 (满分20分)

假如你是李华,因为和好朋友争吵后心情不好而在外教 Peter 的课上发呆。请你给外教 Peter 写一封邮件,内容包括:

1. 表达歉意;
2. 说明发呆原因;
3. 请求帮助。

注意: 1. 词数 100 左右;

2. 可适当增加细节,以使行文连贯。

Dear Peter,

Yours,
Li Hua