

2025 届高三英语试题参考答案

听力部分录音材料

听力部分。该部分分为第一、第二两节。

注意:做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案转涂到答题卡上。

停顿 00'10"

现在是听力试音时间。

M: Hello. International Friends Club. Can I help you?

W: Oh, hello. I read about your club in the paper today and I thought I'd phone to find out a bit more.

M: Yes, certainly. Well, we are a sort of social club for people from different countries. It's quite a new club—we have about 50 members at the moment, but we are growing all the time.

W: That sounds interesting. I'm British actually, and I came to Washington about three months ago. I'm looking for ways to meet people. Er, what kinds of events do you organize?

M: Well, we have social get-togethers, and sports events, and we also have language evenings.

W: Could you tell me something about the language evenings?

M: Yes. Every day except Thursday we have a language evening. People can come and practice their languages—you know, over a drink or something. We have different languages on different evenings. Monday—Spanish; Tuesday—Italian; Wednesday—German; and Friday—French. On Thursday we usually have a meal in a restaurant for anyone who wants to come.

W: Well, that sounds great. I really need to practice my French.

M: OK. Well, if you can just give me your name and address, I'll send you the form and some more information. If you join now, you can have the first month free.

试音到此结束。

听力考试正式开始。

停顿 00'10"

请看听力部分第一节。

第一节

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。

听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

停顿 00'02"

例如:现在你有 5 秒钟的时间看试卷上的例题。

停顿 00'05"

你将听到以下内容:

M:Excuse me. Can you tell me how much the shirt is?

W:Yes, it's nine fifteen.

停顿 00'02"

你将有 5 秒钟的时间将正确答案标在试卷上。

停顿 00'05"

衬衫的价格为 9 镑 15 便士,所以你选择 C 项,并将其标在试卷上。

现在,你有 5 秒钟的时间阅读第 1 小题的有关内容。

停顿 00'05"

(Text 1)

M:Here is your express mail from New York. Could you please sign your name here?

W:Sure, thanks. I have waited for it for two days. It's finally here.

(Text 2)

W:Excuse me, how much is a ticket for the football match?

M:It's 8 dollars for adults. With a student card, you can get 50% off. How many tickets do you want to buy?

W:Two student tickets, please.

(Text 3)

W:I bought a size 10 of this jacket yesterday, but I just found size 8 fits me better. Could you hold this one for me? I'll bring the other one back tomorrow.

M:Sure. I will put this one away for you.

(Text 4)

M:What do you think of the film, Ellen?

W:Well, the plot is not so good. And you?

M:I like the music.

W:The music is just so so. Anyway, the dialogue is very humorous.

(Text 5)

W:Sam, you look a bit upset.

M:Yes. I saw someone in the supermarket today. He was dressed in the same clothes as me. The clothes looked so ugly.

W:Oh, that's interesting.

M:But when I went up to him, I saw it was myself in the mirror.

第一节到此结束。

第二节

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选

出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话,回答第 6 和第 7 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 6)

M: Hello, Sara. I know that you are planning something big for Tom's birthday. Could you tell me what you have in your mind?

W: I want to make his birthday a very special event. Tom has a sister living in France. And I'll send her a plane ticket, so that she can be here for his birthday.

M: What an excellent plan! That's something special. Can I tell Tom about it now?

W: No. I don't want to say anything until I'm sure she can come.

听下面一段对话,回答第 8 至第 10 三个小题。现在,你有 15 秒钟的时间阅读这三个小题。

(Text 7)

W: Hi, Mike.

M: Hi, Alice. Nice to see you. You don't often come here.

W: I usually have fast food delivered to my office. Just came here for a change today.

M: The environment here is good and it's relatively quiet.

W: Yeah, and I heard the food is tasty. By the way, are you going to the concert tomorrow evening?

M: Yes, are you?

W: Yeah, Catherine was supposed to go with me. But she may have to work extra hours tomorrow. Do you know anyone who might like to go?

M: I think Joan might want to go.

W: Oh, yes. She's a great fan of classical music. I'll give her a ring after lunch.

听下面一段对话,回答第 11 至第 13 三个小题。现在,你有 15 秒钟的时间阅读这三个小题。

(Text 8)

W: Is that you, John?

M: Yes, speaking.

W: Tell Mary we'll be late for dinner this evening.

M: I'm afraid I don't understand.

W: Hasn't Mary told you? She invited Joseph and me to dinner this evening. I said I would be at your house at six o'clock, but the boss wants me to do some extra work. I'll have to stay at the office. I don't know when I'll finish.

M: I don't know what you're talking about.

W: That is John Smith, isn't it?

M: Yes, I'm John Smith.

W: You are John Smith, the engineer, aren't you?

M: That's right.

W: You work for an advertising company, don't you?

M: No, I don't. I'm John Smith, the network engineer in a computer company.

听下面一段对话,回答第 14 至第 16 三个小题。现在,你有 15 秒钟的时间阅读这三个小题。

(Text 9)

W: Mr Johnson, tell me a little about yourself.

M: I am 32 years old. I worked at the steel plant until they shut it down last month and now I am looking for a job.

W: Tell me about your experience at the steel plant.

M: I was a team leader. I was always on time and my boss said I was one of his best workers.

W: Very impressive! Mr Johnson, what are the three words that can describe you best?

M: I would say responsible, hard-working and smart.

W: Very good. What makes you the best candidate for this job?

M: Well, I am a very hard-working person and I am able to learn the tasks quickly.

W: Okay then. Thank you for coming. Do you have any questions?

M: Yes. I'm wondering what my schedule will be if I get the job?

W: That's a good question. You would work from nine until five, Monday through Friday. Is that OK for you?

M: Yes. That would be great.

W: Do you have any other questions?

M: No. I believe that is all.

听下面一段独白,回答第 17 至第 20 四个小题。现在,你有 20 秒钟的时间阅读这四个小题。

(Text 10)

M: Hello, everyone. I'm glad to be here to share my opinions about English studying. I'm in my first year in university. Many of you said that listening in English is difficult. Well, it is true for me as well. I remember when I was learning English, I couldn't understand what the teacher said. But now my listening has improved a lot. Here are some ideas that may help you improve your listening in English. First of all, don't worry if you don't understand every word you hear. You should concentrate only on the most important words. Secondly, try to get extra listening practice outside the classroom. For example, you can listen to the radio in English and watch English movies. Next, it's a good idea to listen to presentations from the Internet. And it's easy to download presentations onto your computer. Finally, it's a good idea to listen to pop songs while you read the words at the same time. There are lots of Internet sites that give you the words of the most popular songs. These are all from me, and I hope they will help you.

第二节到此结束。

现在,你有一分钟的时间将试卷上的答案转涂到答题卡上。

听力部分到此结束。

试题答案

听力:

1—5 CBACB 6—10 CCBA 11—15 BABCA 16—20 CBABC

阅读:

21—23 ADB

A 篇:文章介绍了萨凡纳国家野生动物保护区的相关信息。

21. A 【解析】细节理解题。根据第一段第一句可知,萨凡纳国家野生动物保护区成立于 1927 年,是候鸟的保护区。

22. D 【解析】细节理解题。根据第三段第一句可知,保护野生动物是萨凡纳国家野生动物保护区的核心任务,也就是它的主要责任。

23. B 【解析】细节理解题。根据最后一段第二句可知,游客们可以在萨凡纳国家野生动物保护区进行很多活动,包括徒步旅行、骑自行车、观赏野生动物、摄影和钓鱼。由此可知答案。

24—27 CABC

B 篇:Neil King 通过徒步旅行探索美国历史,重拾了对未来的信心。

24. C 【解析】推理判断题。根据第一段和第二段可知,Neil 效仿大众的做法,选择通过徒步旅行来提升自己。

25. A 【解析】主旨大意题。第三段主要讲述了 Neil 的徒步经历。他从华盛顿出发,穿过梅森-狄克森线,路过约克的一处公墓,并在宾夕法尼亚州和当地人交流了一下午。

26. B 【解析】词义推测题。前面介绍了徒步给 Neil 带来的身体上的好处,接下来应该会介绍徒步给 Neil 带来的精神层面的好处。由此可知,connected 最适合替换 intertwined。

27. C 【解析】推理判断题。根据最后一段可知,Neil 对未来充满期待。由此可知,他对未来感到乐观。

28—31 DBBC

C 篇:研究表明,猫可以自主地开始和结束抓取游戏。

28. D 【解析】推理判断题。根据第一段第二句和第三句可知,与猫玩抓取游戏不同于与狗玩抓取游戏。猫可以自己支配开始和结束抓取游戏的时间。由此可知,在玩抓取游戏方面,猫和狗在主动性上是不同的。

29. B 【解析】推理判断题。根据第三段最后两句可知,Elizabeth Renner 受到自己的猫 Bear 的启发,开始了这项研究。

30. B 【解析】细节理解题。根据第四段第二句可知,研究者们创建了一个在线调查,然后通过社交媒体招募受访者。

31. C 【解析】细节理解题。根据最后一段第一句可知,Dennis Turner 认为,猫的主人可能无意识地训练了他们的猫去玩抓取游戏,即猫的主人无意中引导了猫玩抓取游戏。

32—35 CDAA

D 篇:浮动太阳能电池板在满足全球能源需求方面有巨大潜力,但还须进一步研究其对环境的影响。

32. C 【解析】推理判断题。根据第二段可知,研究人员选中的最有可能安装浮动太阳能电池板的湖泊和水库有一些共同点:它们距离人口集中的地方不超过 10 千米,不在保护区内,不干涸且每年冻结时间不超过 6 个月。由此可知,被选中的湖泊和水库是附带条件的。
33. D 【解析】推理判断题。根据第三段可知,这些湖泊上的浮动太阳能电池板的潜在年发电量为 1,302 太瓦时,约为英国全年电力需求总量的四倍。由此可知,这项技术有着很大的潜力。
34. A 【解析】推理判断题。根据最后一段可知,研究人员表示,还需要进一步研究浮动太阳能电池板对环境的总体影响。由此可知,这项技术的连带后果还是未知的。
35. A 【解析】主旨大意题。通读全文可知,A 项简洁地概括了文章讨论的内容,强调了浮动太阳能电池板在满足全球能源需求方面的潜力。

36—40 CBDFG

七选五:文章介绍了维生素 D 的特点及其重要性。

36. C 【解析】本空下一句“如果没有及时发现,它会导致严重的健康问题”在语义上承接了 C 项“然而,缺乏这种营养物的情况非常普遍”。
37. B 【解析】B 项“也就是说,我们的身体无法创造它们”进一步解释了本空上一句中的“但大多数维生素并不是天然存在于人体内的”。
38. D 【解析】D 项“它们可以降低患感冒的风险,并有益于骨骼健康”是对本空上一句“富含维生素 D 的食物能满足我们机体的各种基本需求,并有益于我们的健康”的补充说明。
39. F 【解析】根据本空上一句“缺乏维生素 D 在人群中极为常见”可知,F 项“大约有 10 亿人缺乏这种维生素”符合语境。
40. G 【解析】本段主要介绍了由于缺乏维生素 D 而出现的各种问题。由此可知,G 项“缺乏维生素 D 会增加患病和身体状况(不佳)的风险”能概括本段大意。

41—45 DCBAC 46—50 BCBCD 51—55 ADBDA

完形填空:Rebecca Bradford 在 15 岁时因家庭变故而辍学,之后凭着坚定的决心继续求学,最终获得了学业和事业的成功。

41. D 【解析】考查动词。她想要提升自己的决心使她获得了巨大的成功。
42. C 【解析】考查形容词。在 Bradford 因家庭变故而辍学后,她开始从事不同的工作。这些工作为她提供了宝贵的生活经验,但并没有满足她对学术成就的追求。
43. B 【解析】考查形容词。尽管早期面临这些挑战,Bradford 仍然致力于个人发展。
44. A 【解析】考查名词。在自我成长和为社会做贡献的强烈愿望的驱使下,她决定通过其他途径继续深造。
45. C 【解析】考查名词。Bradford 在报名成人教育课程之后取得了突破,最终获得了普通中等教育证书(GCSEs),并且通过了高级证书考试(A levels)。这帮助她进入大学攻读医学学位,随后成为一名合格的医生。

46. B 【解析】考查名词。解析参考上一题。
47. C 【解析】考查动词短语。Bradford 说:“这就是我应对生活的方式。”
48. B 【解析】考查名词。Bradford 的成功粉碎了很多轻蔑(的看法)。slight 作形容词用时,词义为“无须重视的”,而本题主要考查了它作为名词时的用法,属于熟词生义。
49. C 【解析】考查副词。她说:“在我年轻的时候,人们总是说我将一事无成。我厌倦了别人说我什么事情也做不了。”
50. D 【解析】考查形容词。解析参考上一题。
51. A 【解析】考查动词。她说:“我想证明,像我这样的人确实值得拥有美好的事物和获得充实且高薪的工作。”
52. D 【解析】考查动词。Bradford 的经历激励了许多因早年学业失败而感到沮丧的人。
53. B 【解析】考查名词。从辍学者到受人尊敬的医生,她的转变是坚持不懈和自信的杰出典范。
54. D 【解析】考查动词。只要有决心和意愿去抓住受教育的机会,无论起点如何,人们都可以克服困难,实现梦想。
55. A 【解析】考查名词短语。解析参考上一题。
56. had been 57. combination 58. eleventh 59. previously 60. pleased
61. visiting 62. but/while/yet 63. who/that 64. for 65. provided

语法填空:

56. had been 【解析】考查时态。根据本空后面的 for a month, 以及本段所讲述的都是发生在过去的事可知,这里要用过去完成时。
57. combination 【解析】考查名词。根据本空前面的 a 可知,这里要用名词。
58. eleventh 【解析】考查序数词。根据句意可知,这里要填 eleventh。the eleventh batch 意为“第十一批”。
59. previously 【解析】考查副词。这里要用副词 previously 修饰动词 had sought。
60. pleased 【解析】考查形容词。根据本空前面的 am 可知,这里要用形容词 pleased 构成系表结构。
61. visiting 【解析】考查非谓语动词。spend sth (in) doing sth 是常用结构,意为“花费某物做某事”。
62. but/while/yet 【解析】考查连词。根据本句句意可知,本空前后在语义上构成了转折关系,因此这里要填 but/while/yet。
63. who/that 【解析】考查定语从句。先行词 peacekeepers 指人,定语从句中缺少主语,因此这里要用 who/that 引导这个定语从句。
64. for 【解析】考查介词。praise sb for sth 是常用结构,意为“因为某事表扬某人”。
65. provided 【解析】考查非谓语动词。the medical services 和 provide 构成了逻辑上的动宾关系,因此这里要用过去分词 provided 作后置定语。

说明:1. 有拼写或大小写错误的作答不给分。

2. 除所列答案外,若试评过程中发现其他可接受答案,经评卷专家组讨论确认后也可给分。

写作:

第一节:

参考范文:

Dear Rudy,

I hope you're settling in nicely. I understand you're looking to buy some daily necessities and need some guidance around our area. I'd be more than happy to help you.

The shopping centre near our school is a great place to start. It's well-stocked with a variety of items you might need, from groceries to household goods. Regarding payment, most stores here accept both cash and credit cards. Additionally, digital wallets are very popular and convenient for fast payment.

I would love to join you on this shopping trip. It would be a great opportunity for us to get to know each other better. Please let me know what time works best for you, and we can plan accordingly. I'm looking forward to your reply.

Yours,
Li Hua

一、评分原则

1. 本题总分为 15 分,按五个档次进行评分。

2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:

(1)对内容要点的覆盖情况以及表述的清楚程度和合理性。

(2)使用词汇和语法结构的准确性、恰当性和多样性。

(3)上下文的衔接和全文的连贯性。

3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。

4. 评分时还应注意:

(1)词数少于 60 个的,酌情扣分。

(2)单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

(3)书写较差以致影响交际的,酌情扣分。

二、各档次的给分范围和要求

第五档(13—15 分)

——覆盖了所有内容要点,表述清楚、合理。

——使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。

——有效地使用了语句间衔接手段,全文结构清晰,意义连贯。

完全达到了预期的写作目的。

第四档(10—12 分)

——覆盖了所有内容要点,表述比较清楚、合理。

——使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。
——比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。
达到了预期的写作目的。

第三档(7—9 分)

——覆盖了大部分内容要点,有个别地方表述不够清楚、合理。
——使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。
——基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。
基本达到了预期的写作目的。

第二档(4—6 分)

——遗漏或未清楚表述一些内容要点,或一些内容与写作目的不相关。
——所使用的词汇有限,语法结构单调,错误较多,影响理解。
——几乎不能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。
未能达到预期的写作目的。

第一档(1—3 分)

——遗漏或未清楚表述大部分内容要点,或大部分内容与写作目的不相关。
——所使用的词汇有限,语法结构单调,错误很多,严重影响理解。
——几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。
完全未达到预期的写作目的。

零分

未作答;所写内容太少或无法看清以致无法评判;所写内容与题目要求完全不相关。

第二节:

参考范文:

Later, the school organized a dance competition. Emma's family and teachers wanted her to sign up for the competition. Emma wasn't as hesitant as she used to be and agreed. On the day of the competition, she stood in the shadows behind the stage, watching other dancers perform. She felt nervous, but then she recalled the supportive smiles and the encouragement from her family and teachers. She spent a moment calming herself down. Then she took a deep breath and walked onto the stage with a smile.

The audience watched with full attention as Emma danced. Her movements were more than just steps; they were a reflection of her emotions and experiences. She danced with all her heart and soul, trying to bring out the best to her audience. Apparently, she did. As her dance ended, the crowd erupted into applause. Emma's eyes were filled with tears. She had not only won the judges' scores but also a victory over herself. She learned that even if she was not perfect, she could still build confidence and perform perfectly.

一、评分原则

1. 本题总分为 25 分,按五个档次进行评分。

2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:

(1) 创造内容的质量,续写的完整性以及与原文情境的融洽度。

(2) 使用词汇和语法结构的准确性、恰当性和多样性。

(3) 上下文的衔接和全文的连贯性。

3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。

4. 评分时还应注意:

(1) 词数少于 120 个的,酌情扣分。

(2) 单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

(3) 书写较差以致影响交际的,酌情扣分。

二、各档次的给分范围和要求

第五档(21—25 分)

——创造了丰富、合理的内容,富有逻辑性,续写完整,与原文情境融洽度高。

——使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。

——有效地使用了语句间衔接手段,全文结构清晰,意义连贯。

第四档(16—20 分)

——创造了比较丰富、合理的内容,比较有逻辑性,续写比较完整,与原文情境融洽度较高。

——使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。

——比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

第三档(11—15 分)

——创造了基本合理的内容,有一定的逻辑性,续写基本完整,与原文情境相关。

——使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。

——基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。

第二档(6—10 分)

——内容或逻辑上有一些重大问题,续写不够完整,与原文情境有一定程度脱节。

——所使用的词汇有限,语法结构单调,错误较多,影响理解。

——未能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。

第一档(1—5 分)

——内容或逻辑上有较多重大问题,或有部分内容抄自原文,续写不完整,与原文情境基本脱节。

——所使用的词汇有限,语法结构单调,错误很多,严重影响理解。

——几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。

零分

未作答;所写内容太少或无法看清以致无法评判;所写内容全部抄自原文或与题目要求完全不相关。