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第一部分 听力(共两节,满分 30 分)

1~5 ACCCA 6~10 CBBAC 11~15 ABBAB 16~20 CBCAA

第二部分 阅读(共两节,满分 50 分)

第一节 (共 15 小题;每小题 2.5 分,满分 37.5 分)

【文章大意】本文是一篇应用文。文章主要介绍了四本必须要读的书。

21.【答案】D

【解析】细节理解题。根据 *Eating Animals* 部分的“... explore farming, vegetarianism, veganism, and food morality. It combines investigative reporting and memoir to examine meat consumption's implications.”可知,《吃动物》这本书探索农业、素食主义、纯素食主义和食物道德,结合调查报告和回忆录来检验食肉的可能的影响。A 项“素食主义的背景”,B 项“工业化农业的好处”,C 项“人们饮食的有限选择”,D 项“吃肉的更加宽泛的可能的影响”。

22.【答案】B

【解析】细节理解题。根据最后一段第二句话“The book highlights the harmful effects of pesticides, particularly DDT, leading to its eventual ban in 1972.”可知,*Silent Spring* 强调杀虫剂的危害,最终导致了 DDT 在 1972 年被禁止。

23.【答案】C

【解析】推理判断题。这四本书都有一个共同的目标,即提高人们对环境问题的意识。*Eating Animals* 关注肉食消费对环境的影响;*Braiding Sweetgrass* 探讨人类与自然的关系;*The Uninhabitable Earth* 讨论气候变化的未来影响;*Silent Spring* 强调杀虫剂的危害。

【文章大意】本文是一篇记叙文。文章讲述了辅助洗浴服务在中国的兴起,如何改善了许多老年人的生活质量,并通过具体例子如李新念和贾云飞的公司来说明这一趋势。

24.【答案】C

【解析】细节理解题。根据第三段中的内容“At first, Li felt ashamed at the thought of being bathed by others”可知,李新念感到尴尬。

25.【答案】B

【解析】细节理解题。第四段中提到贾云飞在养老院做志愿者时注意到“many seniors went months without a bath because of mobility issues”可知,这激励了他创办公司。关注高三答案公众号获取全科

26.【答案】B

【解析】细节理解题。第五段提到贾云飞在开始这个新行业时遇到了“initial challenges in recruiting professionals”,这表明招聘专业人员是一大挑战。

27.【答案】A

【解析】推理判断题。整篇文章主要讲述了辅助洗浴服务在中国的兴起,如何改善了许多老年人的生活质量,并通过具体例子如贾云飞的公司来说明这一趋势。

【文章大意】这是一篇说明文。文章讲述了一项关于自我宽恕对心理健康和身体健康影响的研究。文章首先提到了人们从小就被鼓励向他人道歉的普遍现象,然后介绍了这项研究的发现:那些道歉的人更有可能原谅自己,而原谅自己的人报告了更好的心理健康和身体健康。

28.【答案】B

【解析】推理判断题。根据第一段最后一句“Musicians from John Lennon to Justin Bieber have written hit songs about the importance of saying sorry.”可知,从约翰·列侬到贾斯汀比伯,音乐家们都写了很多关于道歉重要性的热门歌曲。由此可推知,第一段的目的是为讨论研究做铺垫。

29.【答案】D

【解析】推理判断题。根据第三段中的“those who experienced self-forgiveness reported better mental health and better physical health”可知,那些原谅自己的人报告了更好的身心健康,D项(更好的睡眠和更少的疲劳)符合题意。

30.【答案】B

【解析】推理判断题。根据最后一段最后一句“By self-forgiving, you are developing a view of yourself as imperfect yet with intrinsic worth that no one can take away from you.”可知,通过自我宽恕,你会形成一种观点:你自己是不完美的,但却有着任何人都无法剥夺的内在价值。由此可推知,Jichan Kim 认为自我宽恕有助于恢复身心健康。

31.【答案】A

【解析】标题归纳题。文章主要探讨了自我宽恕对健康的积极影响,包括心理健康和身体健康方面的好处。因此,标题需要直接反映这一核心主题。选项 A 明确指出了“自我宽恕”和“健康”这两个关键点,与文章内容高度契合。

【文章大意】本文是一篇说明文。文章介绍了可以自我修复内部损坏的物质的修复原理、方法和缺陷。

32.【答案】B

【解析】细节理解题。根据文章的第二段的前两句话“The best-known self-healing materials have built-in microcapsules filled with a glue-like chemical that can repair damage. If the material cracks inside, the capsules break open, the repair material comes out, and the crack seals up.”可知,最知名的自我修复的物质是通过从胶囊里释放胶粘剂来达到修复的目的。

33.【答案】A

【解析】推理判断题。根据文章的第三段的主要内容可知,本段主要介绍的是利用嵌入的胶囊修复损坏之处的不同方法。

34.【答案】D

【解析】细节理解题。根据文章的第四段的第一句话“Built-in healing agents are simple and effective, but they do have a drawback: interrupting the structure of the material with capsules can actually weaken it, potentially increasing the risk of failure—which is the very problem we’re trying to solve!”可知,用嵌入的胶囊修复剂的缺点是它们可能会使得物体的结构变得脆弱,从而破坏原始物体的坚固度。

35.【答案】B

【解析】推理判断题。根据文章的第四段“Instead, our body has an amazingly powerful vascular system”可知,人体的自我修复是高效的。

第二节 (共 5 小题;每小题 2.5 分,满分 12.5 分)

【文章大意】本文是一篇说明文。文章讲述了蜜蜂对环境健康的重要性以及我们可以如何采取措施来保护和拯救蜜蜂。

36.【答案】F

【解析】空格前一句讲到“蜜蜂给植物授粉”,空格后一句讲到“但是随着蜜蜂数量面临许多威胁,我们如何拯救蜜蜂呢”。因此推断该空格应填入一个承上启下的句子。F 项意为“没有它们,我们就没有花和许多我们所吃的食物。”符合语境。

37.【答案】C

【解析】C 项的意思是在鼓励人们参与保护蜜蜂的行动,说明即使不是养蜂人也可以做一些事情来帮助蜜蜂。它与前文的“你可以做很多事情来帮助拯救蜜蜂”相呼应,进一步说明了任何人都能参与其中。

38.【答案】A

【解析】在该段落中,A 项是对前文的具体建议,即种植能够吸引蜜蜂的植物是最佳的选择。它直接回应了段落的主题,给出了具体的行动指南。

39.【答案】E

【解析】在该段落中,该空后文讲的是不同的蜜蜂需要不同类型的生存环境。这解释了为什么需要为蜜蜂建造不同类型的栖息地,E 项为下文关于如何建造蜜蜂箱的内容提供了背景信息。

40.【答案】D

【解析】在该段落中,D 项解释了 SHARE 地图是什么,即它是一个收集了全世界传粉者栖息地的平台。这为下文提到的通过注册成为其中一部分以及获取更多信息等内容提供了背景。

第三部分 语言运用(共两节,满分 30 分)

第一节 (共 15 小题;每小题 1 分,满分 15 分)

【文章大意】本文是一篇记叙文。文章讲述了三位窗户清洁工在田纳西州孟菲斯的 Le Bonheur 儿童医院为孩子们带来欢笑和快乐的故事。他们装扮成超级英雄,如蜘蛛侠和美国队长,通过清洗窗户和向孩子们喷射彩色丝线来分散他们的注意力,让他们暂时忘记病痛,享受欢乐时光。

41.【答案】C

【解析】考查形容词。根据下文“The men spent four hours _____ windows and spraying silly string at the kids, who, for a brief while, were able to forget about their _____ and just enjoy themselves.”可知,这三个人花了四个小时在窗户上清洗和喷洒愚蠢的字符串,让孩子们能够暂时忘记他们的烦恼,享受快乐。由此可知,此处表达的是住院时间较长的孩子。lengthy 意为“长的;漫长的”。

42.【答案】B

【解析】考查动词短语。根据“Three window washers _____ the challenge of bringing smiles to every patient's face at Le Bonheur Children's Hospital in Memphis, Tennessee.”可知,这三个清洁窗户的人接受了这个挑战,给孟菲斯田纳西州儿童医院的每个病人带来微笑。take on 意为“接受(工作);承担(责任)”。

43.【答案】A

【解析】考查动词。根据“News quickly _____ that there were superheroes descending outside the building, and adults and children alike gathered to _____ for Spider-Man or Captain America to appear.”可知,消息很快传开,说楼外有超级英雄降临,大人小孩都聚集在一起等着蜘蛛侠或美国队长的出现。spread 意为“传播;散布”。

44.【答案】D

【解析】考查动词。根据“News quickly _____ that there were superheroes descending outside the building, and adults and children alike gathered to _____ for Spider-Man or Captain America to appear.”可知,消息很快传开,说楼外有超级英雄降临,大人和小孩都聚集在一起等着蜘蛛侠或美国队长的出现。wait 意为“等;等待”。

45.【答案】C

【解析】考查形容词。根据“The three men _____ for the thrilling surprise were Steve Oszaniec, his son Danny Oszaniec, and Jordan Emerson, who are all _____ by the commercial window cleaning firm American National Skyline.”可知,这三个人要为这激动人心的惊喜负责,他们分别是史蒂夫·奥萨尼奇、他的儿子丹尼·奥萨尼奇和乔丹·爱默生,他们都受雇于美国国家天际线商业窗户清洁公司。responsible 意为“负有责任的”。

46.【答案】A

【解析】考查动词。根据“The three men _____ for the thrilling surprise were Steve Oszaniec, his son Danny Oszaniec, and Jordan Emerson, who are all _____ by the commercial window cleaning firm American National Skyline.”可知,这三个人要为这激动人心的惊喜负责,他们分别是史蒂夫·奥萨尼奇、他的儿子丹尼·奥萨尼奇和乔丹·爱默生,他们都受雇于美国国家天际线商业窗户清洁公司。employ 意为“雇用”。

47.【答案】B

【解析】考查动词。根据“Two were dressed in Spider-Man outfits and one _____ the Captain America costume.”可知,其中两个穿着蜘蛛侠的服装,一个穿着美国队长的服装。wear 意为“穿着;戴着”。

48.【答案】C

【解析】考查动词。根据“The men spent four hours _____ windows and spraying silly string at the kids, who, for a brief while, were able to forget about their _____ and just enjoy themselves.”可知,这三个人花了四个小时在窗户上清洗和喷洒愚蠢的字符串,让孩子们能够暂时忘记他们的烦恼,享受快乐。clean 意为“把……弄干净;擦干净”。

49.【答案】C

【解析】考查名词。根据“The men spent four hours _____ windows and spraying silly string at the kids, who, for a brief while, were able to forget about their _____ and just enjoy themselves.”可知,这三个人花了四个小时在窗户上清洗和喷洒愚蠢的字符串,让孩子们能够暂时忘记他们的烦恼,享受快乐。trouble 意为“烦恼;苦恼”。

50.【答案】A

【解析】考查动词。根据“According to hospital spokeswoman Sara Burnett, this kind of distraction therapy really assists kids to _____ because they are able to get their minds off the _____.”可知,据医院发言人萨拉·伯内特说,这种分散注意力的治疗确实有助于孩子的康复,因为他们能够转移注意力,不去想痛苦的事。heal 意为“治愈;医治至健康”。

51.【答案】B

【解析】考查名词。根据“According to hospital spokeswoman Sara Burnett, this kind of distraction therapy really assists kids to _____ because they are able to get their minds off the _____.”可知,据医院发言人萨拉·伯内特说,这种分散注意力的治疗确实有助于孩子的康复,因为他们能够转移注意力,不去想痛苦的事。pain 意为“痛苦;疼痛”。

52.【答案】D

【解析】考查名词。根据上文“Oszaniec recalled, ‘We just went there, put the costumes on and went up. The _____ staff brought a lot of the kids to the little family room there so they could see us. It was _____. They just totally forgot they were sick for a minute.’”可知,奥萨尼奇回忆道:“我们只是去了那里,穿上戏服就走了上去。医院的工作人员把很多孩子带到那里的小家庭室,这样他们就能见到我们了。这是不可思议的。他们完全忘记了自己病了一分钟。”hospital 意为“医院”。

53.【答案】C

【解析】考查形容词。根据上文“Oszaniec recalled, ‘We just went there, put the costumes on and went up. The _____ staff brought a lot of the kids to the little family room there so they could see us. It was _____. They just totally forgot they were sick for a minute.’”可知,奥萨尼奇回忆道:“我们只是去了那里,穿上戏服就走了上去。医院的工作人员把很多孩子带到那里的小家庭室,这样他们就能见到我们了。这是不可思议的。他们完全忘记了自己病了一分钟。”unbelievable 意为“难以置信的;不可信的”。

54.【答案】A

【解析】考查形容词。根据上文“Oszaniec recalled, ‘We just went there, put the costumes on and went up. The _____ staff brought a lot of the kids to the little family room there so they could see us. It was _____. They just totally forgot they were sick for a minute. They were just _____ about it.’”可知,奥萨尼奇回忆道:“我们只是去了那里,穿上戏服就走了上去。医院的工作人员把很多孩子带到那里的小家庭室,这样他们就能见到我们了。这是不可思议的。他们完全忘记了自己病了一分钟。他们对此非常着迷。”crazy 意为“着迷的;狂热的;热衷的”。

55.【答案】B

【解析】考查名词。根据上文“This heartwarming story serves as a _____ that sometimes, real-life superheroes don't wear capes—they simply bring joy and hope to those who need it most.”可知,这个温暖的故事提醒我们,有时候,现实生活中的超级英雄不戴披肩——他们只是给那些最需要的人带来欢乐和希望。reminder 意为“提示;提醒物”。

第二节 (共 10 小题;每小题 1.5 分,满分 15 分)

【文章大意】本文是一篇新闻报道。文章讲述了宋庆龄和平天使艺术团的孩子们最近有机会在人民大会堂为来自非洲的尊贵客人表演的事。

56.【答案】valuable/valued/invaluable (形式错误,拼写错误,大小写错误均不得分。)

【解析】考查词性转换。句子中的“insights into African cultures”需要形容词来修饰。“有价值的见解;(非常)宝贵的见解”符合语境,故填 valuable/valued/invaluable。

57.【答案】eagerness (形式错误,拼写错误,大小写错误均不得分。)

【解析】考查词性转换。句子中的“of every member”需要名词来修饰。“每个成员的渴望”符合语境,故填 eagerness。

58.【答案】opening (形式错误,拼写错误,大小写错误均不得分。)

【解析】考查非谓语动词。句子中的“a window to understanding African cultures”需要动词的现在分词形式来修饰。根据上下文可知,“打开了解非洲文化的窗口”符合语境,故填 opening。

59.【答案】who (形式错误,拼写错误,大小写错误均不得分。)

【解析】考查定语从句。句子需要一个关系代词来引导从句。根据上下文可知,“张浩阳是艺术团打击乐组的成员”符合语境,故填 who。

60.【答案】have introduced/have been introducing (形式错误,拼写错误,大小写错误均不得分。)

【解析】考查动词时态。根据空前的“over the years”可知,这里用现在完成时形式或现在完成进行时来表示过去发生的动作对现在造成的影响。根据上下文可知,“介绍各种打击乐器给他”符合语境,故填 have introduced/have been introducing。

61.【答案】was fired (形式错误,拼写错误,大小写错误均不得分。)

【解析】考查动词语态。句子中的“His curiosity about African traditional culture”需要被动语态来表示好奇心被激发。根据上下文可知,“他的好奇心被激发”,故填 was fired。

62.【答案】on (形式错误,拼写错误,大小写错误均不得分。)

【解析】考查介词。句子中的“such an occasion to welcome honoured guests from afar”需要介词来连接。根据上下文可知,“在这样的场合欢迎远方的贵宾”符合语境,故填 on。on such an occasion 在这样的场合。

63.【答案】to display (形式错误,拼写错误,大小写错误均不得分。)

【解析】考查非谓语动词。句子中的“motivated him”需要不定式来表示结果。根据上下文可知,“激励他展示”符合语境,故填 to display。

64.【答案】and (形式错误,拼写错误,大小写错误均不得分。)

【解析】考查连词。此处需要连词来连接两个并列的名词。根据句意可知,“用他们的才能和热情”符合语境,故填 and。

65.【答案】deeper (形式错误,拼写错误,大小写错误均不得分。)

【解析】考查形容词比较级。根据后面的“and stronger”的提示可知,此处应该用 deep 的比较级。

第四部分 写作(共两节,满分 40 分)

第一节 应用文写作(满分 15 分)

One possible version:

Dear Jim,

I'm writing to share with you an experience I had during a recent learning activity, which focused on Chinese painting.

The activity was held on the playground in our school last Friday afternoon, under the guidance of Mr. Li, who is a famous painter in our city. David and I were both deeply impressed with the beauty of Chinese paintings. We learned how to draw flowers and birds, and we also learned about Chinese culture and history.

We are crazy about Chinese paintings now, especially David. I think such activities will promote the friendship between China and other countries.

Yours sincerely,

Li Hua

【第一节 应用文写作评分标准】

在评分时,应注意以下几个方面:

1. 本题总分为 15 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。
3. 词数少于 60 的,从总分中减去 2 分。
4. 评分时,应注意的主要内容有内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英美拼写及词汇用法均可接受。
6. 如书写较差,以致影响交际,将分数降低一个档次。

评分细则	
分值	评分标准
第五档 (13~15 分)	<p>完全完成了试题规定的任务。</p> <ul style="list-style-type: none"> • 覆盖所有内容要点; • 应用了较多的语法结构和词汇; • 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致,具备较强的语言运用能力; • 有效地使用了语句间的连接成分,使全文结构紧凑。 <p>完全达到了预期的写作目的。</p>
第四档 (10~12 分)	<p>完全完成了试题规定的任务。</p> <ul style="list-style-type: none"> • 虽漏掉一两个次重点,但覆盖所有主要内容; • 应用的语法结构和词汇能满足任务的要求; • 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致; • 应用简单的语句间连接成分,使全文结构紧凑。 <p>达到了预期的写作目的。</p>
第三档 (7~9 分)	<p>基本完成了试题规定的任务。</p> <ul style="list-style-type: none"> • 虽漏掉一些内容,但覆盖所有主要内容; • 应用的语法结构和词汇能满足任务的要求; • 有一些语法结构或词汇方面的错误,但不影响理解; • 应用简单的语句间连接成分,使全文内容连贯。 <p>基本达到了预期的写作目的。</p>
第二档 (4~6 分)	<p>未适当完成试题规定的任务。</p> <ul style="list-style-type: none"> • 漏掉或未描述清楚一些主要内容,写了一些无关内容; • 语法结构单调、词汇有限; • 有一些语法结构或词汇方面的错误,影响了对写作内容的理解; • 较少使用语句间的连接成分,内容缺少连贯性。 <p>信息未能清楚地传达给读者。</p>
第一档 (1~3 分)	<p>未完成试题规定的任务。</p> <ul style="list-style-type: none"> • 明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求; • 语法结构单调、词汇有限; • 较多语法结构或词汇方面的错误,影响对写作内容的理解; • 缺乏语句间的连接成分,内容不连贯。 <p>信息未能传达给读者。</p>
0	<ul style="list-style-type: none"> • 未能传达给读者任何信息; • 内容太少,无法评判; • 写的内容均与所要求内容无关或所写内容无法看清。

第二节 读后续写(满分 25 分)

One possible version:

A few days later, Monet returned to the gas station. She had not only brought the R100 to repay Nkosikho but also wanted to express her gratitude in a more meaningful way. As she approached the counter, she found Nkosikho busy attending to other customers. With a warm smile, she handed him the money. "Thank you so much for your kindness," she said. "I wanted to repay you and let you know how much your gesture meant to me." Nkosikho looked surprised and pleased, but before he could respond, Monet continued, "I also wanted to share this story, so I've told it to my students and colleagues."

But the story didn't end there. Monet's account of Nkosikho's generosity spread quickly through her school and the local community. Inspired by his selflessness, the school organized a small fundraiser to recognize Nkosikho's actions. They managed to collect a considerable amount of money, which they presented to him as a way of appreciation. In addition, they invited him to speak at an assembly about the impact of small acts of kindness. His story of unexpected kindness is a beautiful reminder of the good in people.

【第二节 读后续写评分标准】

在评分时,应注意以下几个方面:

1. 本题总分为 25 分,按 5 个档次给分。
2. 评分时,先根据所续写短文的内容和语言初步确定其所属档次,然后以该档次的要求衡量、确定或调整档次,最后给分。
3. 词数少于 130 的,从总分中减去 2 分。
4. 评分时,应主要从以下四点考虑
 - (1)与所给短文及段落开头语的衔接程度;
 - (2)内容的丰富性;
 - (3)应用语法结构和词汇的丰富性和准确性;
 - (4)上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。
6. 如书写较差,以致影响交际,将分数降低一个档次。

评分细则	
分值	评分标准
第五档 (21~25 分)	<ul style="list-style-type: none">• 与所给短文融洽度高,与所提供各段落开头语衔接合理;• 内容丰富,应用的语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达;• 有效地使用了语句间的连接成分,所续写短文结构紧凑。
第四档 (16~20 分)	<ul style="list-style-type: none">• 与所给短文融洽度较高,与所提供各段落开头语衔接较为合理;• 内容比较丰富,应用的语法结构和词汇较为丰富、准确,可能有些许错误,但完全不影响意义表达;• 比较有效地使用了语句间的连接成分,所续写短文结构紧凑。
第三档 (11~15 分)	<ul style="list-style-type: none">• 与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接;• 写出了若干有关内容,应用的语法结构和词汇能满足任务的要求,虽有一些错误,但不影响意义表达;• 应用简单的语句间连接成分,使全文内容连贯。
第二档 (6~10 分)	<ul style="list-style-type: none">• 与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接;• 写出了一些有关内容,语法结构单调,词汇有限,有些语法结构和词汇方面的错误,影响了意义的表达;• 较少使用语句间的连接成分,全文内容缺少连贯性。
第一档 (1~5 分)	<ul style="list-style-type: none">• 与所给短文和开头语的衔接较差;• 产出内容太少,语法结构单调,词汇有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达;• 缺乏语句间的连接成分,全文内容不连贯。
0	白卷、内容太少,无法评判或所写内容与所提供内容无关。

(Text 1)

W: Could you do something about your dog? It barks at night and keeps me awake.

M: I didn't realize it. It won't happen again.

(Text 2)

M: Lucy, do you want to play cards with us tonight?

W: Sorry. I'm catching the last train to London to see my grandpa. There will be a party for his birthday tomorrow.

(Text 3)

W: Hello, Andy. I'm having trouble finding the way. I've just passed Rose's Clothes Store.

M: Well, keep going straight. When you see a supermarket, turn right there. You'll see my house.

(Text 4)

M: I'd like to buy a book written by Professor Smith on endangered animals.

W: I'm sorry, sir. That book has been sold out for some time now.

M: Really? It's too terrible! I really want it for my academic report.

(Text 5)

M: \$100 for one machine! It is a little high. If you can give me a lower price, I'll buy more.

W: Yes, our products are of high quality. But if you order 50 machines at a time, I will give you a 40% discount.

M: OK. Deal!

(Text 6)

W: So, what is your schedule like every day, Joe?

M: Well, I get up around a quarter to six in the morning.

W: Wow! That's kind of early.

M: Something like that. Then I spend an hour reading aloud and learning something by heart. At 7:00 I eat a quick breakfast, and it takes me about 12 minutes to walk to the school.

W: That's pretty good walk.

M: Yeah, and uh. Next, I have my lessons from 7:40 a. m. to 12:00 sharp. And I have a lunch break about half an hour.

There is a test from 12:40 p. m. to 1:50 p. m. Then from 2:00 p. m. to 6:00 p. m. , I have five classes.

(Text 7)

W: Hi, David. I decided to buy an electric car. What do you say?

M: Well, personally, I would prefer a gas-powered car. Electric cars have drawn mixed reviews.

W: Yeah. I've thought about that before.

M: Electric cars can travel less distance and take longer to "refuel". They are also more expensive, and battery packs may need to be replaced.

W: You're right. But I rarely travel long distances. I just need to drive to work and pick up Emily from school. If I go on a trip or visit my parents, I might as well take a plane.

M: Sounds reasonable. We have to admit that there are many advantages of electric cars. They are energy efficient, good for the environment, and they don't require as much maintenance as traditional gas-powered cars.

W: Wow, you really know a lot about cars.

M: Ha-ha, I guess all men like cars.

(Text 8)

M: Hey, Amy, did you hear? The latest AI technology can now create complete music compositions in just a few minutes!

W: Really? That sounds amazing. Can they copy specific musicians or styles?

M: Absolutely. AI is trained to recognize and learn the styles of different artists and then create similar but entirely new pieces.

W: Wow, that makes me a bit worried about the future of artists. Will AI replace their jobs?

M: Good question. I think AI is more of a tool rather than a replacement. It can assist artists in improving efficiency and inspiring new creativity.

W: That makes sense. So, should we start learning how to cooperate with AI?

M: Definitely, the future belongs to those who can adapt to new technologies and dance with them. Cheers to our AI era!

(Text 9)

M: Hi, Sophie. Is anybody sitting here?

W: Hi, Tyler. No, have a seat. Looks like all the students come to have lunch today, doesn't it?

M: Yeah, it does. It's crowded. Usually fewer students come to have meals at school canteens on Saturdays and Sundays.

Hey, in class today I heard you say that you have a big family.

W: That's right. I've got five brothers and three sisters.

M: Wow! That is pretty big! Are you the oldest?

W: No. Actually, I'm the second oldest.

M: That must be a lot of work. What do your parents do?

W: Well, my father drives a taxi. He works out at the airport at night.

M: What about your mother? What does she do?

W: My mother runs a small family store.

M: What kind of store is it?

W: We mostly sell food—bread, eggs, milk, rice, that sort of thing. And the customers are mainly our neighbours and friends. We get along quite well with each other and they even help us out when we're busy.

M: I guess a food store like that would be convenient if you had a large family.

(Text 10)

M: Good afternoon, everyone! Welcome to this exciting bus tour of London. My name is Murray and I will be your guide for today's adventure. We are riding in an open-top double-decker bus.

So, what can you expect on our amazing two-hour journey? First, we will visit Madame Tussauds, a museum filled with lifelike wax figures of famous people and celebrities. Then, we'll cruise down Oxford Street, the world's most famous shopping street. Next, we'll catch a glimpse of the iconic Big Ben clock. As we follow the river, you'll see the London Eye, a popular attraction that offers stunning views of the city on a clear day. Our route continues with a view of Tower Bridge and the historic Tower of London. Finally, we'll arrive at Buckingham Palace just in time for a cup of tea with the Queen well, almost!

I hope you enjoy the tour and make the most of this beautiful day in London.