

2020级秋期高三年级第三次诊断考试

英语参考答案及评分意见

2023.4.17.

第一部分 (共 20 小题; 每小题 1.5 分, 满分 30 分)

1-5 BABCA 6-10 BCBAB 11-15 CCABA 16-20 ACABC

第二部分 (共 20 小题, 每小题 2 分, 满分 40 分)

21-25 CADAC 26-30 BBDDD 31-35 ACCAB 36-40 EACGF

第三部分 (共 20 小题; 每小题 1.5 分, 满分 30 分)

41-45. DACCA 46-50. BABCD 51-55. CBDDA 56-60. DBCAB

第二节 (共 10 小题; 每小题 1.5 分, 满分 15 分)

61. confirmed 62. was listed 63. extinction 64. making 65. richest
66. discoveries 67. that/ which 68. a 69. as 70. interested

第四部分

第一节 短文改错 (共10小题; 每小题1分, 满分10分)

I am applying ~~A~~ a volunteer position for the games. Personally, I consider ~~me~~ a qualified candidate
for ~~for~~ ~~myself~~

from the ~~follow~~ three aspects. Firstly, as a sports fan, my sports knowledge let me ~~to~~ fit in any volunteer position.
following

Secondly, my ~~fluently~~ English will enable me to ~~well~~ understand the needs of Sportsmen than others,
fluent better

and thus offer timely help. Thirdly, my voluntary experiences have not only strengthened my team spirit,
but also ~~equip~~ me with practical skills and ~~knowledges~~.

equipped knowledge

I keep passion for sports, ~~but~~ I hope to make a contribution to this world sports event. I would
so/and

appreciate it ~~when~~ I am offered this opportunity. I have attached my resume and look forward to an
if

interview.

第二节 书面表达 (满分 25 分)

一、评分原则

1. 本题总分为 25 分, 按 5 档次给分。
2. 评分时, 先根据文章的内容和语言初步确定其所属档次, 然后以该档次的要求来衡量, 确定或调整档次, 最后给分。
3. 评分时, 应注意的主要内容为: 内容要点、应用词汇和语法的准确性、上下文的连贯性及语言的得体性。
4. 拼写与标点符号是语言准确性的一个方面, 评分时, 应视其对交际的影响程度予以考虑。
5. 如书写较差, 以至影响交际, 将分数降低一个档次。

二、内容要点:

1. 调查活动的宗旨;
2. 调查活动的过程;
3. 你的运动经验分享。

三、要点认定:

1. 考生必须有较完整的句子表达出要点。如只有关键词而无主谓结构, 不可视为要点写出。
2. 围绕要点的发挥, 如有语言错误, 则扣语言分。

四、为了操作方便, 按表达要点的多少和使用语言的情况, 划分为五个档次, 列表说明如下:

档次	得分	要点数	语言情况
五	21—25	5	语言基本无误, 行文连贯, 表达清楚。
四	16—20	4	语言有少量错误, 行文基本连贯, 表达基本清楚。
三	11—15	3	语言有一些错误, 尚能达意。
二	6—10	2	语言错误很多, 影响表达。
一	0—5	1	只能写出与所要求内容有关的一些单词。

注意:

1. 原则上应按照考生所表达的要点数归档。如语言错误多, 可降一档, 如语言表达较好, 可打该档最高分或上升一档。
2. 在同一档次内, 根据语言错误的多少确定五个分值。
1—2 个错误, 取该档次分值的高线 (如一档中的 24—25 分); 3 个错误, 取该档次分值的中线 (如一档中的 23 分); 4 个错误, 取该档次分值的低线 (如一档中的 21—22 分); 5 个错误降一档 (如二档中的 20 分)。以此类推。

Dear Peter,

I'm glad to hear from you. Recently, our school have carried out a survey on the attitude of student on physical exercise.

The main purpose of the survey is to help us understand the importance of physical exercise for students and how often they do it. During the survey, we were asked questions about our physical health condition, attitudes and habits towards physical exercise.

I took part in the survey and shared my experience with my classmates. I believe that regular exercise can bring us many benefits, such as improving our physical condition, relieving stress and providing us with more energy.

I hope this information is useful for you.

Sincerely,

Li Hua

录音材料原文:

(Text 1)

M: Mum, could you help me find my sports clothes?

W: Sure. But right now I need your help to move this desk before I paint the wall.

(Text 2)

W: Excuse me. Do you have any tickets for tonight's performance?

M: Yes, we have. They're \$30 each. Um ... How many would you like?

W: Two. Thank you!

(Text 3)

W: We can drop in on Sally on our way home from the store.

M: That's a good idea. But I almost forgot that I needed to meet my brother at the airport by then.

(Text 4)

W: You seem terribly ill. What happened to you, Jack?

M: My car wouldn't start last night. And I couldn't get a taxi either. I walked home last night.

W: It's raining so hard.

M: Yes. So now I have a really bad cold.

(Text 5)

W: What can I do for you?

M: I'm looking for something for Father's Day.

W: Well, does your father play a lot?

M: Yes, he loves to exercise and he's out playing tennis in the gym almost every weekend.

(Text 6)

M: What do you think of this pink blouse?

W: I like it, but it's too expensive.

M: Then how about this yellow one? It's on sale.

W: Let me try it on. Well, it seems too big for me. Do you have a smaller size? M: Sorry, we don't. But we have a smaller size in blue and black.

W: May I try on the blue one?

M: Of course.

W: I like it. Our school concert requires us to wear this color. Is this on sale, too?

M: Yes, it is.

W: OK, I'll take this one.

(Text 7)

W: Hello, Red Wine Company. May I help you?

M: Yes, we've just received the last order of red wine from you and found that it's 5,000 bottles short. We ordered 15,000 bottles but we've just had 10,000 arrived.

W: Oh, I do apologize. I don't really understand why this has happened. I'll check with the transport department and call you back within the hour. Is that OK? Then we can organize the new transport as soon as possible.

M: Fine.

(Text 8)

W: Wow, another year is over. Do you have any New Year plans?

M: Yeah, I want to go to China. My friend Jim went there last year and visited many places of interest. But what I want to do is learn its culture and its language, because it's a country with a long history, so I will be there for the next two years. What about you? What's your plan?

W: I want to meet some new people and do something fun.

M: Like what?

W: I don't know. Maybe I need a hobby.

M: Well, what do you like to do?

W: I love to dance. I'd like to study modern dance.

M: Then you should take a class.

W: Good idea. By doing this, I can do something fun as well as meeting other people.

M: That's right.

(Text 9)

W: Hi, Mark. What did you do last summer?

M: I had a job in a shop last summer and I loved it. It was a shoe shop in the town center. I had to work long hours but I met some really nice people and I made a lot of money. I will use it to buy a car when I go to college next year.

W: Wow. That's great. You've begun to make preparations for college life. Hopefully we'll still study together.

M: I hope so. Well, how did you spend your summer holiday?

W: I worked in a clothes shop during the summer holiday, but I didn't like it. I had to work from 8 a.m. until 6 p.m. and it made me feel tired.

M: Why don't you find a job in a bookshop? It's easy and interesting.

W: I don't know about working in a bookshop. Maybe I can try next time.

(Text 10)

W: Well, in the first photo, there's a group of children, five boys and six girls, playing football together in the park. They seem to be enjoying themselves, and it seems that they won't mind what the score will be at all. I think they benefit from this activity in several ways. First, they're getting some exercise, which is always good for them because it's great for health and helps to relax. At the same time, they're having fun together, which is important because it builds up their social relationships and their friendships. Also, it is good for boys and girls to do a bit of sports together, because I think playing sports is about having fun with everyone and winning is not the only thing. In the second photo, there are four girls talking together in a cafe and laughing. They aren't so active as the children in the first photo because they're not doing a sport, but they are communicating more and share their ideas and experiences. I think they also benefit because they can talk about their problems, relax and also enjoy their friendships. All in all, I think they get a lot from both activities.

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A large, semi-transparent watermark is angled diagonally across the page. It features the Chinese characters '锦宏教育' in a bold, blocky font, with 'Jinhong Education' in a smaller, sans-serif font below it. The watermark is light gray, allowing the background content to be visible.